

**File Documentation for:  
NCES Common Core of Data  
Public Elementary and Secondary Agency Universe:  
1995-96**

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US Department of Education  
Office of Educational Research and Improvement  
NATIONAL CENTER FOR EDUCATION STATISTICS  
555 New Jersey Avenue, NW  
Washington, DC 20208-5651

**I. Introduction to the NCES Common Core of Data (CCD) Public Elementary and Secondary Education Agencies: 1995-96**

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, and the Department of Defense. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The Education Agency Universe includes all public agencies providing free public elementary and secondary education to children. (Some SEAs do not provide information on education outside of the traditional public school system.)

Education Agency Universe data include NCES and state identification numbers, agency name, address, phone, county, agency type (regular school district, component of supervisory union, headquarters of supervisory union, regional educational service agency, state-operated agency, Federally operated agency, and other), metropolitan status, Metropolitan Statistical Area (MSA) code if applicable, number of students (ungraded/PK-12), number of pupils with special education IEPs, number of high school completers (regular diploma/other diploma/other completers), plus any data from the school universe. (In 1992-93 staff and grade 7-12 dropout data were added)

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools and agencies providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each unit listed. The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units which are unlike typical public schools and school districts. The CCD system provides features which enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

## **II. User's Guide**

### **A. Methodology**

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each state education agency. Since it is understood that local education staff have already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgement of the respondent unless there is a clear conflict or unacceptable inconsistency. Appendix E provides information on when and how the data files were submitted by each state.

Although every public school must be administered by an education agency, it is not true that every education agency must operate schools. Some agencies provide support to other agencies and do not have teachers or students permanently assigned to them. In the event that a student is served by more than one agency, there may be some question about where to count the student's membership. This decision is left up to the reporting officials unless it becomes clear to CCD staff that CCD survey rules are not being properly applied.

Undercoverage and Vertical Consistency--Although CCD coverage of traditional public schools and school districts is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations. There are states that do not report schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universes, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency--Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools and the addition of new ones. While the number of records affected is small relative to the size of the universe, certain categories of schools are more likely than others to be incorrectly reported as "drops" and "adds." These schools are typically very small schools, nontypical educational programs, and schools involved in agency reorganizations.

### **Comments for Users of the Data File**

Users of the data set need to be aware of certain conditions which are unique to the data file.

Imputation Flag Options - Care has been taken to provide a meaningful entry in every cell of this data set. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported—including a blank response--by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using

one of several methods.

R - As reported by the state

A - Adjustment

P - Imputation Based on prior years data

I - Imputation based on a method other than prior years data

T - Total based on sum of internal or external detail

C - Combined with data provided elsewhere by the state

N - Not applicable

On the record layout, the companion cell is identified by the name of the original data cell preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category.

M - Data are missing. A value was expected and none was measured.

N - Data are not applicable. A value was neither expected nor measured.

FIPST Codes - The Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPST codes for the outlying areas prior to the 1991-92 survey year. A list of the FIPST codes is attached.

(A01) NCES Education Agency ID - Each record contains a unique NCES agency identification number.

(A02) State Education Agency ID - Each record contains a state agency identification number.

(A03) Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(A04) Mailing Address - A total of 93 agencies did not have a street address; the largest numbers were in Montana (37 agencies) and Iowa (23 agencies). Some valid mailing addresses consist solely of a city and state, indicated by an "N" in the street address field.

(A05) City - Each record contains a city name in the address. There are valid cases in which an agency may be located in one city and have a mailing address in another city.

(A06)State (PO Abbreviation) - Each record has a two-letter postal office code indicating the state in which the agency's mailing address is located. There are valid cases in which an agency may be located in one state and have a mailing address in another state. These situations have been confirmed by the reporting state. There are 11 agencies in the 1995-96 Education Agency Universe that reported mailing addresses in a different state from the state abbreviation. A list is included.

(A07) Zip Code + 4 - Each record contains a valid zip code.

(A08)Area Code + Telephone Number - Telephone numbers were reported as "M" for 40 agencies, and 26 agencies were reported as not having a telephone number.

(B01) Education Agency Type Code - Each record has an education agency type code. Although agencies classified as supervisory union administrative centers (Type 3) generally do not report student membership, Massachusetts and Illinois are exceptions, and report students in membership for such agencies. See the *Instructions for Completing the Nonfiscal Surveys of the Common Core of Data 1995-96* for a detailed definition of each of these codes.

(B02) Supervisory Union ID - Supervisory union identification codes are expected for all supervisory union components (Type 2) and supervisory unions (Type 3) agencies.

(B03) FIPS County Code - Each record contains a valid FIPS county code and corresponding county name. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located.

(B04) CMSA/PMSA/MSA Code - Each record has a valid entry for this field. A value in this field indicates that the agency's address is associated with a large population nucleus designated by the U. S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field is zero filled. For all states but New England, the assignment was made using a file of FIPS county codes matched to metropolitan area codes. For the New England states, the assignment was made using a file of zip codes matched to metropolitan area codes. The metropolitan area definitions used were those issued by the Office of Management and Budget (OMB) as of June 30, 1996.

(B05) Metropolitan Status Code - Each record contains a valid metro status code. For those local education agencies matching to a metropolitan area, a "1" or a "2" was assigned, depending on the previous year's response. For the 561 agencies receiving a metropolitan area code that did not have a code in the previous year, a "1" was assigned if the name of the city in their mailing address matched the central city, otherwise they were assigned a "2". All agencies not matching to a metropolitan area were assigned a "3".

(B06) Boundary Change Indicator - All agencies are coded to reflect their status as reported for the 1995-96 school year. The valid responses include:

- 1 - No change from last report
- 2 - Education agency closed with no effect on another agency's boundaries

- 3 - New agency formed with no effect on another agency's boundaries
- 4 - Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency

(C01)Ungraded Membership - Ungraded students are reported as "N" for states in which students are not assigned to this grade category.

(C02)Prekindergarten-Grade 12 Membership - There are valid agency records that do not include students. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

(C03) Special Education IEP - Individually written instructional plan for students with disabilities designated as special education students under IDEA-Part B.

(C04, C05, C06) Graduates: Regular Diploma Recipients, Other Diploma Recipients, Other High School Completers - The Public Education Agency Universe collects data on three types of completion credentials. C04 and C05 combined give the total number of regular degrees conferred in a given state. Some states also grant a certification of attendance or completion in lieu of a diploma, as reported in C06.

(D01 - D108) Dropout Information by Grade (7-12), Race/Ethnicity and Sex - The dropout statistic was introduced in the 1992-93 CCD. In 1995-96 twenty-nine states, the District of Columbia, and Puerto Rico used the NCES dropout definition and collection procedure. NCES adjusted the dropout counts to "M" for the remaining states/territories.

(E01 - E08) Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total FTE Teachers, Instructional Aides and Instructional Coordinators and Supervisors - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

(F01) Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Librarians/Media Specialists, Librarians/Media Support Staff, LEA Administrators, LEA Administrator Support Staff, School Administrators, School Administrator Support Staff, Student Support Services Staff, All Other Support Staff - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

Derived Variables - Grade span of the agency and number of schools in each agency are not collected as part of the Public Education Agency Universe. However, since these are often useful

data for analysis, those data were derived from the individual school records on the Public School Universe file.

*a. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and the highest grade with any student count were determined.*

*b. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school.*

(000) Grade Span of Agency - This variable is constructed from the school universe records. It represents the lowest and highest grade for which membership was reported by any school affiliated with the agency.

(000) Number of Schools - This variable is constructed from the Public School Universe and sums the number of schools on that file affiliated with the agency.

(000) FTE Teachers - This variable is constructed from the Public School Universe. It sums the FTE teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth on the Public School and Agency Universe. This is not necessarily the total number of teachers employed by the agency, since some teachers, often those providing special education or services to homebound students, may not be assigned to a particular school. Thus FTE counts may be less than the total teacher counts obtained from agency staff reports for each state.

Appendix C is a glossary of the definitions of the variables on the dataset.

#### **Agencies With Mailing Address in Alternative State**

LEAID	Agency Name	City	PO
<u>Arizona Agency</u>			
0400007	SHIPROCK AGENCY, B I A	SHIPROCK	NM
<u>Idaho Agency</u>			
1602610	PLEASANT VALLEY SCH DIST 364	JORDAN VALLEY	OR
<u>Minnesota Agency</u>			
2733150	SIOUX VALLEY SCHOOL DISTRICT	LAKE PARK	IA
<u>North Dakota Agencies</u>			
3803150	BOWLINE BUTTE 19	SIDNEY	MT
3805670	EARL 18	SIDNEY	MT

3818690	UNION 12	POLLOCK	SD
3820340	YELLOWSTONE 14	FAIRVIEW	MT

#### South Dakota Agencies

4635010	GREATER HOYT 61-4	HAWARDEN	IA
4639740	LAKE HENDRICKS 05-4	HENDRICKS	MN
4665250	GREATER SCOTT 61-5	HAWARDEN	IA

#### Vermont Agencies

5099955	DRESDEN SUPERVISORY UNION	HANOVER	NH
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### **State Codes and Abbreviations Used in CCD Datasets**

<u>STATE NAME</u>	<u>STFIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>STFIPS</u>	<u>STABBREV</u>
Alabama	01	AL	Rhode Island	44	RI
Alaska	02	AK	South Carolina	45	SC
Arizona	04	AZ	South Dakota	46	SD
Arkansas	05	AR	Tennessee	47	TN
California	06	CA	Texas	48	TX
Colorado	08	CO	Utah	49	UT
Connecticut	09	CT	Vermont	50	VT
Delaware	10	DE	Virginia	51	VA
District of Columbia	11	DC	Washington	53	WA
Florida	12	FL	West Virginia	54	WV
Georgia	13	GA	Wisconsin	55	WI
Hawaii	15	HI	Wyoming	56	WY
Idaho	16	ID			
Illinois	17	IL	DOD Dependents Schools	58	DD
Indiana	18	IN			
Iowa	19	IA	<u>OUTLYING AREAS</u>		
Kansas	20	KS			
Kentucky	21	KY	American Samoa	60	AS
Louisiana	22	LA	Guam	66	GU
Maine	23	ME	Northern Marianas	69	MP
Maryland	24	MD	Puerto Rico	72	PR
Massachusetts	25	MA	Virgin Islands	78	VI
Michigan	26	MI			
Minnesota	27	MN			
Mississippi	28	MS			
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH			
New Jersey	34	NJ			
New Mexico	35	NM			
New York	36	NY			
North Carolina	37	NC			
North Dakota	38	ND			
Ohio	39	OH			
Oklahoma	40	OK			
Oregon	41	OR			
Pennsylvania	42	PA			



## **B. User Guidelines for Processing the Public Elementary and Secondary School Universe**

The SAS file for the 1995-96 National Public Elementary and Secondary School Universe is called CCDAGN95.SD2 and the flat ASCII file is called CCDAGN95.DAT. The record layout for the file is contained in appendix A.

This data set contains 16,282 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, five outlying areas and the Department of Defense dependent schools outside of the United States. Of the 16,282 local education agencies, 14,771 are regular local school districts, 1,164 are supervisory unions or regional educational centers, 194 are state-operated agencies, and 153 are Federally-operated or other agencies.

Agencies that were open on last year's files (1994-95), but are closed for the 1995-96 school year are kept on the file for one year. They are indicated by a value of 2 under the variable BOUND95 on the agency file. Once these closed agencies are stripped off the file, a file of 16,282 agencies open in 1995-96 will remain.

## APPENDIX A

### Record Layout for Common Core of Data Agency Universe, 1995-96

Variable name	Field length	Record position	Data type	Description
LEAID	7	001-007	A	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
STID95	14	008-021	A	State's own ID for the education agency.
NAME95	30	022-051	A	Name of the education agency.
STREET95	30	052-081	A	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY95	18	082-099	A	Name of the mailing address city.
ST95	2	100-101	A	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP95	5	102-106	A	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP495	4	107-110	A	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE95	10	111-120	A	Telephone number of education agency. NOTE: Position # 111-113 is the area code, and position # 114-120 is the exchange and number.
TYPE95	1	121-121	A	NCES code for type of agency : 1 = Local school district that is not a component of a supervisory union.  2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts.  3 = Supervisory union administrative center, or a county superintendent serving the same purpose.  4 = Regional education services agency, or a county superintendent serving the same purpose.  5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.  6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.  7 = Other education agencies that do not fit into the first six categories.

### Record Layout for Common Core of Data, 1995-96

Variable name	Field length	Record position	Data type	Description
UNION95	3	122-124	A	For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000."
CONUM95	5	125-129	A	FIPS county number. NOTE: Position #125-126 is the FIPS state number, and position #127-129 is the FIPS number for county within state.
CONAME95	25	130-154	A	Name of county.
CMSA95	6	155-160	A	Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000."  CMSA = Consolidated Metropolitan Statistical Area PMSA = Primary Metropolitan Statistical Area MSA = Metropolitan Statistical Area
MSC95	1	161-161	A	NCES classification of the agency's service area relative to a Metropolitan Statistical Area.  1 = Primarily serves a central city of an MSA 2 = Serves an MSA but not primarily its central city 3 = Does not serve an MSA
BOUND95	1	162-162	A	The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are:  1 = No change since last report.  2 = Education agency has closed with no effect on another agency's boundaries.  3 = This is a new education agency formed with no effect on another agency's boundaries.  4 = Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency.
GSLO95	2	163-164	A	NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
GSHI95	2	165-166	A	NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
SCH95	5	167-171	N	Aggregate number of schools associated with this agency on the CCD Public School file.
TEACH95	7	172-178	N	Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth; field includes one implied decimal point. This is NOT necessarily the total number of teachers employed by this agency.
UNG95	6	179-184	N	Total students in classes or programs without standard grade designations.
PK1295	6	185-190	N	Total students in classes from prekindergarten through 12th grade that are part of the public school program.
MEMBER95	7	191-197	N	Sum of UNGRADED and PK THRU 12.
SPECED95	6	198-203	N	Count of all students having a written Individual Education Program (IEP) under P.L. 94-142.
REGDIP95	6	204-209	N	Count of individuals who received a regular diploma during the previous school year and subsequent summer school.
OTHDIP95	6	210-215	N	Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.
OTHCOM95	6	216-221	N	Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.
DAM7M95	5	222-226	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Male).
DAM7F95	5	227-231	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Female).
DAM7U95	5	232-236	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Unknown).
DAS7M95	5	237-241	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Male).
DAS7F95	5	242-246	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Female).
DAS7U95	5	247-251	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Unknown).
DHI7M95	5	252-256	N	Count of Dropouts (Hispanic-7th grade-Male).
DHI7F95	5	257-261	N	Count of Dropouts (Hispanic-7th grade-Female).
DHI7U95	5	262-266	N	Count of Dropouts (Hispanic-7th grade-Unknown).
BL7M95	5	267-271	N	Count of Dropouts (Black-7th grade-Male).
DBL7F95	5	272-276	N	Count of Dropouts (Black-7th grade-Female).
DBL7U95	5	277-281	N	Count of Dropouts (Black-7th grade-Unknown).

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
DWH7M95	5	282-286	N	Count of Dropouts (White-7th grade-Male).
DWH7F95	5	287-291	N	Count of Dropouts (White-7th grade-Female).
DWH7U95	5	292-296	N	Count of Dropouts (White-7th grade-Unknown).
DUK7M95	5	297-301	N	Count of Dropouts (Unknown-7th grade-Male).
DUK7F95	5	302-306	N	Count of Dropouts (Unknown-7th grade-Female).
DUK7U95	5	307-311	N	Count of Dropouts (Unknown-7th grade-Unknown).
DAM8M95	5	312-316	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Male).
DAM8F95	5	317-321	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Female).
DAM8U95	5	322-326	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Unknown).
DAS8M95	5	327-331	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Male).
DAS8F95	5	332-336	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Female).
DAS8U95	5	337-341	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Unknown).
DHI8M95	5	342-346	N	Count of Dropouts (Hispanic-8th grade-Male).
DHI8F95	5	347-351	N	Count of Dropouts (Hispanic-8th grade-Female).
DHI8U95	5	352-356	N	Count of Dropouts (Hispanic-8th grade-Unknown).
DBL8M95	5	357-361	N	Count of Dropouts (Black-8th grade-Male).
DBL8F95	5	362-366	N	Count of Dropouts (Black-8th grade-Female).
DBL8U95	5	367-371	N	Count of Dropouts (Black-8th grade-Unknown).
DWH8M95	5	372-376	N	Count of Dropouts (White-8th grade-Male).
DWH8F95	5	377-381	N	Count of Dropouts (White-8th grade-Female).
DWH8U95	5	382-386	N	Count of Dropouts (White-8th grade-Unknown).
DUK8M95	5	387-391	N	Count of Dropouts (Unknown-8th grade-Male).
DUK8F95	5	392-396	N	Count of Dropouts (Unknown-8th grade-Female).
DUK8U95	5	397-401	N	Count of Dropouts (Unknown-8th grade-Unknown).
DAM9M95	5	402-406	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Male).
DAM9F95	5	407-411	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Female).
DAM9U95	5	412-416	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Unknown).
DAS9M95	5	417-421	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Male).
DAS9F95	5	422-426	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Female).

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
DAS9U95	5	427-431	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Unknown).
DHI9M95	5	432-436	N	Count of Dropouts (Hispanic-9th grade-Male).
DHI9F95	5	437-441	N	Count of Dropouts (Hispanic-9th grade-Female).
DHI9U95	5	442-446	N	Count of Dropouts (Hispanic-9th grade-Unknown).
DBL9M95	5	447-451	N	Count of Dropouts (Black-9th grade-Male).
DBL9F95	5	452-456	N	Count of Dropouts (Black-9th grade-Female).
DBL9U95	5	457-461	N	Count of Dropouts (Black-9th grade-Unknown).
DWH9M95	5	462-466	N	Count of Dropouts (White-9th grade-Male).
DWH9F95	5	467-471	N	Count of Dropouts (White-9th grade-Female).
DWH9U95	5	472-476	N	Count of Dropouts (White-9th grade-Unknown).
DUK9M95	5	477-481	N	Count of Dropouts (Unknown-9th grade-Male).
DUK9F95	5	482-486	N	Count of Dropouts (Unknown-9th grade-Female).
DUK9U95	5	487-491	N	Count of Dropouts (Unknown-9th grade-Unknown).
DAM10M95	5	492-496	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Male).
DAM10F95	5	497-501	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Female).
DAM10U95	5	502-506	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Unknown).
DAS10M95	5	507-511	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Male).
DAS10F95	5	512-516	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Female).
DAS10U95	5	517-521	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Unknown).
DHI10M95	5	522-526	N	Count of Dropouts (Hispanic-10th grade-Male).
DHI10F95	5	527-531	N	Count of Dropouts (Hispanic-10th grade-Female).
DHI10U95	5	532-536	N	Count of Dropouts (Hispanic-10th grade-Unknown).
DBL10M95	5	537-541	N	Count of Dropouts (Black-10th grade-Male).
DBL10F95	5	542-546	N	Count of Dropouts (Black-10th grade-Female).
DBL10U95	5	547-551	N	Count of Dropouts (Black-10th grade-Unknown).
DWH10M95	5	552-556	N	Count of Dropouts (White-10th grade-Male).
DWH10F95	5	557-561	N	Count of Dropouts (White-10th grade-Female).
DWH10U95	5	562-566	N	Count of Dropouts (White-10th grade-Unknown).

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
DUK10M95	5	567-571	N	Count of Dropouts (Unknown-10th grade-Male).
DUK10F95	5	572-576	N	Count of Dropouts (Unknown-10th grade-Female).
DUK10U95	5	577-581	N	Count of Dropouts (Unknown-10th grade-Unknown).
DAM11M95	5	582-586	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Male).
DAM11F95	5	587-591	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Female).
DAM11U95	5	592-596	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Unknown).
DAS11M95	5	597-601	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Male).
DAS11F95	5	602-606	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Female).
DAS11U95	5	607-611	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Unknown).
DHI11M95	5	612-616	N	Count of Dropouts (Hispanic-11th grade-Male).
DHI11F95	5	617-621	N	Count of Dropouts (Hispanic-11th grade-Female).
DHI11U95	5	622-626	N	Count of Dropouts (Hispanic-11th grade-Unknown).
DBL11M95	5	627-631	N	Count of Dropouts (Black-11th grade-Male).
DBL11F95	5	632-636	N	Count of Dropouts (Black-11th grade-Female).
DBL11U95	5	637-641	N	Count of Dropouts (Black-11th grade-Unknown).
DWH11M95	5	642-646	N	Count of Dropouts (White-11th grade-Male).
DWH11F95	5	647-651	N	Count of Dropouts (White-11th grade-Female).
DWH11U95	5	652-656	N	Count of Dropouts (White-11th grade-Unknown).
DUK11M95	5	657-661	N	Count of Dropouts (Unknown-11th grade-Male).
DUK11F95	5	662-666	N	Count of Dropouts (Unknown-11th grade-Female).
DUK11U95	5	667-671	N	Count of Dropouts (Unknown-11th grade-Unknown).
DAM12M95	5	672-676	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Male).
DAM12F95	5	677-681	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Female).
DAM12U95	5	682-686	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Unknown).
DAS12M95	5	687-691	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Male).
DAS12F95	5	692-696	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Female).
DAS12U95	5	697-701	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Unknown).

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
DHI12M95	5	702-706	N	Count of Dropouts (Hispanic-12th grade-Male).
DHI12F95	5	707-711	N	Count of Dropouts (Hispanic-12th grade-Female).
DHI12U95	5	712-716	N	Count of Dropouts (Hispanic-12th grade-Unknown).
DBL12M95	5	717-721	N	Count of Dropouts (Black-12th grade-Male).
DBL12F95	5	722-726	N	Count of Dropouts (Black-12th grade-Female).
DBL12U95	5	727-731	N	Count of Dropouts (Black-12th grade-Unknown).
DWH12M95	5	732-736	N	Count of Dropouts (White-12th grade-Male).
DWH12F95	5	737-741	N	Count of Dropouts (White-12th grade-Female).
DWH12U95	5	742-746	N	Count of Dropouts (White-12th grade-Unknown).
DUK12M95	5	747-751	N	Count of Dropouts (Unknown-12th grade-Male).
DUK12F95	5	752-756	N	Count of Dropouts (Unknown-12 grade-Female).
DUK12U95	5	757-761	N	Count of Dropouts (Unknown-12th grade-Unknown).
PKTCH95	7	762-768	N	Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students if part of authorized program. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
KGTC95	7	769-775	N	Teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
ELMTCH95	7	776-782	N	Teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8. Excludes prekindergarten and kindergarten teachers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
SECTCH95	7	783-789	N	Teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
UGTCH95	7	790-796	N	Teachers of classes or programs to which students are assigned without standard grade designation, Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
TOTTCH95	7	797-803	N	Sum of all reported teacher FTE, reported to the nearest tenth; field includes one implied decimal point.



### Record Layout for Common Core of Data, 1995-96

Variable name	Field length	Record position	Data type	Description
AIDES95	7	804-810	N	Staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
CORSUP95	7	811-817	N	Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson. Full-time equivalency reported to the nearest tenth; includes one implied decimal point.
ELMGUI95	7	818-824	N	Professional staff assigned specific duties and school time for the following activities with elementary grades: Counselling with students and parents; Consulting with other staff members on learning problems; Evaluating student abilities; Assisting students in making educational and career choices; Assisting students in personal and social development; Providing referral assistance; and Working with other staff members in planning and conducting guidance programs for students. Full-time equivalency reported to the nearest tenth;; field includes one implied decimal point.
SECGUI95	7	825-831	N	Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
TOTGUI95	7	832-838	N	Sum of FTE for elementary and secondary guidance counselors, reported to the nearest tenth; field includes one implied decimal.
LIBSPE95	7	839-845	N	Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

### Record Layout for Common Core of Data, 1995-96

Variable name	Field length	Record position	Data type	Description
LIBSUP95	7	846-852	N	Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LEAADM95	7	853-859	N	Local Education Agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LEASUP95	7	860-866	N	Staff members who provide direct support to LEA administrators. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
SCHADM95	7	867-873	N	Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes: principals, assistant principals, and other assistants; those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and department chairpersons. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
SCHSUP95	7	874-880	N	Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
STUSUP95	7	881-887	N	Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
OTHSUP95	7	888-894	N	Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
IUG95	1	895-895	A	If a field contains anything other than "R", the ungraded student counts originally submitted were adjusted.
IPK1295	1	896-896	A	If a field contains anything other than "R", the PK thru 12 student counts originally submitted were adjusted.
IMEMB95	1	897-897	A	If a field contains anything other than "R", the student counts (Ungraded + PK thru 12) originally submitted were adjusted.

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
ISPEC95	1	898-898	A	If a field contains anything other than "R", the Special ED IEP student counts originally submitted were adjusted.
IREGD95	1	899-899	A	If a field contains anything other than "R", the regular graduates counts originally submitted were adjusted.
IOTHD95	1	900-900	A	If a field contains anything other than "R", the other diploma graduates counts originally submitted were adjusted.
IOTHD95	1	901-901	A	If a field contains anything other than "R", the other high school completers counts originally submitted were adjusted.
IAM7M95	1	902-902	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM7F95	1	903-903	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM7U95	1	904-904	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS7M95	1	905-905	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS7F95	1	906-906	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS7U95	1	907-907	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI7M95	1	908-908	A	If a field contains anything other than "r", the seventh grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI7F95	1	909-909	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI7U95	1	910-910	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL7M95	1	911-911	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL7F95	1	912-912	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL7U95	1	913-913	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH7M95	1	914-914	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
IWH7F95	1	915-915	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH7U95	1	916-916	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK7M95	1	917-917	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK7F95	1	918-918	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK7U95	1	919-919	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM8M95	1	920-920	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM8F95	1	921-921	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM8U95	1	922-922	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS8M95	1	923-923	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS8F95	1	924-924	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS8U95	1	925-925	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI8M95	1	926-926	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI8F95	1	927-927	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI8U95	1	928-928	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL8M95	1	929-929	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL8F95	1	930-930	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL8U95	1	931-931	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

### Record Layout for Common Core of Data, 1995-96

Variable name	Field length	Record position	Data type	Description
IWH8M95	1	932-932	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH8F95	1	933-933	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH8U95	1	934-934	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK8M95	1	935-935	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK8F95	1	936-936	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK8U95	1	937-937	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM9M95	1	938-938	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM9F95	1	939-939	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM9U95	1	940-940	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAS9M95	1	941-941	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS9F95	1	942-942	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS9U95	1	943-943	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI9M95	1	944-944	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI9F95	1	945-945	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI9U95	1	946-946	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL9M95	1	947-947	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL9F95	1	948-948	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
IBL9U95	1	949-949	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH9M95	1	950-950	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH9F95	1	951-951	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH9U95	1	952-952	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK9M95	1	953-953	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK9F95	1	954-954	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK9U95	1	955-955	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM10M95	1	956-956	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM10F95	1	957-957	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM10U95	1	958-958	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS10M95	1	959-959	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS10F95	1	960-960	A	If a field contains anything other than "R", the Tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS10U95	1	961-961	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IHI10M95	1	962-962	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI10F95	1	963-963	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI10U95	1	964-964	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL10M95	1	965-965	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL10F95	1	966-966	A	If a field contains anything other than "R", the Tenth grade dropout: Black, not Hispanic - female student counts originally submitted were adjusted.

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
IBL10U95	1	967-967	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH10M95	1	968-968	A	If a field contains anything other than "R", the Tenth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH10F95	1	969-969	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH10U95	1	970-970	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK10M95	1	971-971	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK10F95	1	972-972	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK10U95	1	973-973	A	If a field contains anything other than "R", the Tenth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM11M95	1	974-974	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM11F95	1	975-975	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM11U95	1	976-976	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAS11M95	1	977-977	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS11F95	1	978-978	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS11U95	1	979-979	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI11M95	1	980-980	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI11F95	1	981-981	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI11U95	1	982-982	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL11M95	1	983-983	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

**Record Layout for Common Core of Data, 1995-96**

Variable name	Field length	Record position	Data type	Description
IBL11F95	1	984-984	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL11U95	1	985-985	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH11M95	1	986-986	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH11F95	1	987-987	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH11U95	1	988-988	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK11M95	1	989-989	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK11F95	1	990-990	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK11U95	1	991-991	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM12M95	1	992-992	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM12F95	1	993-993	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM12U95	1	994-994	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS12M95	1	995-995	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS12F95	1	996-996	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS12U95	1	997-997	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI12M95	1	998-998	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI12F95	1	999-999	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI12U95	1	1000-1000	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.



### Record Layout for Common Core of Data, 1995-96

Variable name	Field length	Record position	Data type	Description
IBL12M95	1	1001-1001	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - male counts originally submitted were adjusted.
IBL12F95	1	1002-1002	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - female counts originally submitted were adjusted.
IBL12U95	1	1003-1003	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH12M95	1	1004-1004	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - male counts originally submitted were adjusted.
IWH12F95	1	1005-1005	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - female counts originally submitted were adjusted.
IWH12U95	1	1006-1006	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK12M95	1	1007-1007	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK12F95	1	1008-1008	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK12U95	1	1009-1009	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IPKTCH95	1	1010-1010	A	If a field contains anything other than "R", the prekindergarten teachers counts originally submitted were adjusted.
IKGTCH95	1	1011-1011	A	If a field contains anything other than "R", the kindergarten teachers counts originally submitted were adjusted.
IELTCH95	1	1012-1012	A	If a field contains anything other than "R", the elementary teachers counts originally submitted were adjusted.
ISETCH95	1	1013-1013	A	If a field contains anything other than "R", the secondary teachers counts originally submitted were adjusted.
IUGTCH95	1	1014-1014	A	If a field contains anything other than "R", the teachers of ungraded classes counts originally submitted were adjusted.
ITOTCH95	1	1015-1015	A	If a field contains anything other than "R", the total of FTE teachers counts originally submitted were adjusted.
IAIDES95	1	1016-1016	A	If a field contains anything other than "R", the instructional aides counts originally submitted were adjusted.
ICOSUP95	1	1017-1017	A	If a field contains anything other than "R", the instructional coordinators and supervisors counts originally submitted were adjusted.
IELGUI95	1	1018-1018	A	If a field contains anything other than "R", the elementary guidance counselors counts originally submitted were adjusted.
ISEGUI95	1	1019-1019	A	If a field contains anything other than "R", the secondary guidance counselors counts originally submitted were adjusted.

### Record Layout for Common Core of Data, 1995-96

Variable name	Field length	Record position	Data type	Description
ITOGUI95	1	1020-1020	A	If a field contains anything other than "R", the total guidance counts originally submitted were adjusted.
ILISPE95	1	1021-1021	A	If a field contains anything other than "R", the librarians/media specialists counts originally submitted were adjusted.
ILISUP95	1	1022-1022	A	If a field contains anything other than "R", the library/media support staff counts originally submitted were adjusted.
ILEADM95	1	1023-1023	A	If a field contains anything other than "R", the LEA administrators counts originally submitted were adjusted.
ILESUP95	1	1024-1024	A	If a field contains anything other than "R", the LEA administrator support staff counts originally submitted were adjusted.
ISCADM95	1	1025-1025	A	If a field contains anything other than "R", the school administrators counts originally submitted were adjusted.
ISCSUP95	1	1026-1026	A	If a field contains anything other than "R", the school administrator support staff counts originally submitted were adjusted.
ISTSUP95	1	1027-1027	A	If a field contains anything other than "R", the student support services staff counts originally submitted were adjusted.
IOTSUP95	1	1028-1028	A	If a field contains anything other than "R", the all other support staff counts originally submitted were adjusted.
ISCH95	1	1029-1029	A	If a field contains anything other than "R", the number of schools originally submitted were adjusted.
ITEACH95	1	1030-1030	A	If a field contains anything other than "R", the number of teachers originally submitted were adjusted.

## Appendix B—Imputation Flag Frequencies

Common Core of Data Public Education Agency Universe, 1995-1996

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Imputation Flag Frequencies

14:10 Monday, October 27, 1997

### UNGRADED STUDENTS ADJ FLAG

IUG95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	479	2.9	479	2.9
N	145	0.9	624	3.8
R	15803	96.2	16427	100.0

### PK THRU 12 ADJ FLAG

IPK1295	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	37	0.2	37	0.2
N	145	0.9	182	1.1
R	16245	98.9	16427	100.0

### STUDENTS ADJ FLAG

IMEMB95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	145	0.9	145	0.9
T	16282	99.1	16427	100.0

### Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## SPECIAL ED IEP STUDENTS ADJ FLAG

ISPEC95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	497	3.0	497	3.0
N	145	0.9	642	3.9
R	15785	96.1	16427	100.0

## REGULAR GRADUATES ADJ FLAG

IREGD95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3434	20.9	3434	20.9
N	145	0.9	3579	21.8
R	12848	78.2	16427	100.0

## OTHER DIPLOMA GRADUATES ADJ FLAG

IOTHD95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5153	31.4	5153	31.4
N	145	0.9	5298	32.3
R	11129	67.7	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## OTHER HS COMPLETERS ADJ FLAG

IOTHC95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8290	50.5	8290	50.5
N	145	0.9	8435	51.3
R	7992	48.7	16427	100.0

## D/O AMER IND/ALAS NAT-7TH-MALE ADJ FLAG

IAM7M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10310	62.8	10310	62.8
N	145	0.9	10455	63.6
R	5972	36.4	16427	100.0

## D/O AMER IND/ALAS NAT-7TH-FEM ADJ FLAG

IAM7F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10313	62.8	10313	62.8
N	145	0.9	10458	63.7
R	5969	36.3	16427	100.0

## Imputation Flags:

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14:10 Monday, October 27, 1997

D/O AMER IND/ALAS NAT-7TH-UNKN ADJ FLAG

IAM7U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9040	55.0	9040	55.0
N	145	0.9	9185	55.9
R	7242	44.1	16427	100.0

D/O ASIAN/PAC ISL-7TH-MALE ADJ FLAG

IAS7M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10298	62.7	10298	62.7
N	145	0.9	10443	63.6
R	5984	36.4	16427	100.0

D/O ASIAN/PAC ISL-7TH-FEM ADJ FLAG

IAS7F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10302	62.7	10302	62.7
N	145	0.9	10447	63.6
R	5980	36.4	16427	100.0

Imputation Flags:

A - Adjustment

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O ASIAN/PAC ISL-7TH-UNKN ADJ FLAG

IAS7U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9041	55.0	9041	55.0
N	145	0.9	9186	55.9
R	7241	44.1	16427	100.0

## D/O HISPANIC-7TH-MALE ADJ FLAG

IHI7M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10176	61.9	10176	61.9
N	145	0.9	10321	62.8
R	6106	37.2	16427	100.0

## D/O HISPANIC-7TH-FEM ADJ FLAG

IHI7F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10178	62.0	10178	62.0
N	145	0.9	10323	62.8
R	6104	37.2	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O HISPANIC-7TH-UNKN ADJ FLAG

IHI7U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9041	55.0	9041	55.0
N	145	0.9	9186	55.9
R	7241	44.1	16427	100.0

## D/O BLACK-7TH-MALE ADJ FLAG

IBL7M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10120	61.6	10120	61.6
N	145	0.9	10265	62.5
R	6162	37.5	16427	100.0

## D/O BLACK-7TH-FEM ADJ FLAG

IBL7F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10156	61.8	10156	61.8
N	145	0.9	10301	62.7
R	6126	37.3	16427	100.0

## Imputation Flags:

A - Adjustment

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O BLACK-7TH-UNKN ADJ FLAG

IBL7U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9032	55.0	9032	55.0
N	145	0.9	9177	55.9
R	7250	44.1	16427	100.0

## D/O WHITE-7TH-MALE ADJ FLAG

IWH7M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9907	60.3	9907	60.3
N	145	0.9	10052	61.2
R	6375	38.8	16427	100.0

## D/O WHITE-7TH-FEM ADJ FLAG

IWH7F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9983	60.8	9983	60.8
N	145	0.9	10128	61.7
R	6299	38.3	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O WHITE-7TH-UNKN ADJ FLAG

IWH7U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9030	55.0	9030	55.0
N	145	0.9	9175	55.9
R	7252	44.1	16427	100.0

## D/O UNKN RACE-7TH-MALE ADJ FLAG

IUK7M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9222	56.1	9222	56.1
N	145	0.9	9367	57.0
R	7060	43.0	16427	100.0

## D/O UNKN RACE-7TH-FEM ADJ FLAG

IUK7F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9225	56.2	9225	56.2
N	145	0.9	9370	57.0
R	7057	43.0	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O UNKN RACE-7TH-UNKN SEX ADJ FLAG

IUK7U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9041	55.0	9041	55.0
N	145	0.9	9186	55.9
R	7241	44.1	16427	100.0

## D/O AMER IND/ALAS NAT-8TH-MALE ADJ FLAG

IAM8M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10311	62.8	10311	62.8
N	145	0.9	10456	63.7
R	5971	36.3	16427	100.0

## D/O AMER IND/ALAS NAT-8TH-FEM ADJ FLAG

IAM8F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10317	62.8	10317	62.8
N	145	0.9	10462	63.7
R	5965	36.3	16427	100.0

## Imputation Flags:

A - Adjustment

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O AMER IND/ALAS NAT-8TH-UNKN ADJ FLAG

IAM8U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9046	55.1	9046	55.1
N	145	0.9	9191	56.0
R	7236	44.0	16427	100.0

## D/O ASIAN/PAC ISL-8TH-MALE ADJ FLAG

IAS8M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10289	62.6	10289	62.6
N	145	0.9	10434	63.5
R	5993	36.5	16427	100.0

## D/O ASIAN/PAC ISL-8TH-FEM ADJ FLAG

IAS8F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10300	62.7	10300	62.7
N	145	0.9	10445	63.6
R	5982	36.4	16427	100.0

## Imputation Flags:

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D/O ASIAN/PAC ISL-8TH-UNKN ADJ FLAG

IAS8U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9043	55.0	9043	55.0
N	145	0.9	9188	55.9
R	7239	44.1	16427	100.0

D/O HISPANIC-8TH-MALE ADJ FLAG

IHI8M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10141	61.7	10141	61.7
N	145	0.9	10286	62.6
R	6141	37.4	16427	100.0

D/O HISPANIC-8TH-FEM ADJ FLAG

IHI8F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10157	61.8	10157	61.8
N	145	0.9	10302	62.7
R	6125	37.3	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

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D/O HISPANIC-8TH-UNKN ADJ FLAG

IHI8U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9044	55.1	9044	55.1
N	145	0.9	9189	55.9
R	7238	44.1	16427	100.0

D/O BLACK-8TH-MALE ADJ FLAG

IBL8M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10060	61.2	10060	61.2
N	145	0.9	10205	62.1
R	6222	37.9	16427	100.0

D/O BLACK-8TH-FEM ADJ FLAG

IBL8F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10123	61.6	10123	61.6
N	145	0.9	10268	62.5
R	6159	37.5	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

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P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O BLACK-8TH-UNKN ADJ FLAG

IBL8U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9037	55.0	9037	55.0
N	145	0.9	9182	55.9
R	7245	44.1	16427	100.0

## D/O WHITE-8TH-MALE ADJ FLAG

IWH8M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9690	59.0	9690	59.0
N	145	0.9	9835	59.9
R	6592	40.1	16427	100.0

## D/O WHITE-8TH-FEM ADJ FLAG

IWH8F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9830	59.8	9830	59.8
N	145	0.9	9975	60.7
R	6452	39.3	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O WHITE-8TH-UNKN ADJ FLAG

IWH8U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9026	54.9	9026	54.9
N	145	0.9	9171	55.8
R	7256	44.2	16427	100.0

## D/O UNKN RACE-8TH-MALE ADJ FLAG

IUK8M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9228	56.2	9228	56.2
N	145	0.9	9373	57.1
R	7054	42.9	16427	100.0

## D/O UNKN RACE-8TH-FEM ADJ FLAG

IUK8F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9229	56.2	9229	56.2
N	145	0.9	9374	57.1
R	7053	42.9	16427	100.0

## Imputation Flags:

A - Adjustment

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I - Imputation Based on a Method Other than Prior Year's Data

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D/O UNKN RACE-8TH-SEX UNKN ADJ FLAG

IUK8U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9046	55.1	9046	55.1
N	145	0.9	9191	56.0
R	7236	44.0	16427	100.0

D/O AMER IND/ALAS NAT-9TH-MALE ADJ FLAG

IAM9M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10421	63.4	10421	63.4
N	145	0.9	10566	64.3
R	5861	35.7	16427	100.0

D/O AMER IND/ALAS NAT-9TH-FEM ADJ FLAG

IAM9F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10429	63.5	10429	63.5
N	145	0.9	10574	64.4
R	5853	35.6	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

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14:10 Monday, October 27, 1997

D/O AMER IND/ALAS NAT-9TH-UNKN ADJ FLAG

IAM9U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9329	56.8	9329	56.8
N	145	0.9	9474	57.7
R	6953	42.3	16427	100.0

D/O ASIAN/PAC ISL-9TH-MALE ADJ FLAG

IAS9M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10377	63.2	10377	63.2
N	145	0.9	10522	64.1
R	5905	35.9	16427	100.0

D/O ASIAN/PAC ISL-9TH-FEM ADJ FLAG

IAS9F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10388	63.2	10388	63.2
N	145	0.9	10533	64.1
R	5894	35.9	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O ASIAN/PAC ISL-9TH-UNKN ADJ FLAG

IAS9U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9329	56.8	9329	56.8
N	145	0.9	9474	57.7
R	6953	42.3	16427	100.0

## D/O HISPANIC-9TH-MALE ADJ FLAG

IHI9M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10010	60.9	10010	60.9
N	145	0.9	10155	61.8
R	6272	38.2	16427	100.0

## D/O HISPANIC-9TH-FEM ADJ FLAG

IHI9F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10060	61.2	10060	61.2
N	145	0.9	10205	62.1
R	6222	37.9	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

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14:10 Monday, October 27, 1997

D/O HISPANIC-9TH-UNKN ADJ FLAG

IHI9U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9327	56.8	9327	56.8
N	145	0.9	9472	57.7
R	6955	42.3	16427	100.0

D/O BLACK-9TH-MALE ADJ FLAG

IBL9M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9853	60.0	9853	60.0
N	145	0.9	9998	60.9
R	6429	39.1	16427	100.0

D/O BLACK-9TH-FEM ADJ FLAG

IBL9F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9933	60.5	9933	60.5
N	145	0.9	10078	61.4
R	6349	38.6	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

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14:10 Monday, October 27, 1997

D/O BLACK-9TH-UNKN ADJ FLAG

IBL9U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9322	56.7	9322	56.7
N	145	0.9	9467	57.6
R	6960	42.4	16427	100.0

D/O WHITE-9TH-MALE ADJ FLAG

IWH9M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8776	53.4	8776	53.4
N	145	0.9	8921	54.3
R	7506	45.7	16427	100.0

D/O WHITE-9TH-FEM ADJ FLAG

IWH9F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9011	54.9	9011	54.9
N	145	0.9	9156	55.7
R	7271	44.3	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O WHITE-9TH-UNKN ADJ FLAG

IWH9U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9309	56.7	9309	56.7
N	145	0.9	9454	57.6
R	6973	42.4	16427	100.0

## D/O UNKN RACE-9TH-MALE ADJ FLAG

IUK9M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9388	57.1	9388	57.1
N	145	0.9	9533	58.0
R	6894	42.0	16427	100.0

## D/O UNKN RACE-9TH-FEM ADJ FLAG

IUK9F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9392	57.2	9392	57.2
N	145	0.9	9537	58.1
R	6890	41.9	16427	100.0

## Imputation Flags:

A - Adjustment

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N - Not Applicable

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O UNKN RACE-9TH-UNKN SEX ADJ FLAG

IUK9U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9329	56.8	9329	56.8
N	145	0.9	9474	57.7
R	6953	42.3	16427	100.0

## D/O AMER IND/ALAS NAT-10TH-MALE ADJ FLAG

IAM10M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10403	63.3	10403	63.3
N	145	0.9	10548	64.2
R	5879	35.8	16427	100.0

## D/O AMER IND/ALAS NAT-10TH-FEM ADJ FLAG

IAM10F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10413	63.4	10413	63.4
N	145	0.9	10558	64.3
R	5869	35.7	16427	100.0

## Imputation Flags:

A - Adjustment

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N - Not Applicable

P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O AMER IND/ALAS NAT-10TH-UNKN ADJ FLAG

IAM10U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9326	56.8	9326	56.8
N	145	0.9	9471	57.7
R	6956	42.3	16427	100.0

## D/O ASIAN/PAC ISL-10TH-MALE ADJ FLAG

IAS10M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10327	62.9	10327	62.9
N	145	0.9	10472	63.7
R	5955	36.3	16427	100.0

## D/O ASIAN/PAC ISL-10TH-FEM ADJ FLAG

IAS10F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10370	63.1	10370	63.1
N	145	0.9	10515	64.0
R	5912	36.0	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O ASIAN/PAC ISL-10TH-UNKN ADJ FLAG

IAS10U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9197	56.0	9197	56.0
N	145	0.9	9342	56.9
R	7085	43.1	16427	100.0

## D/O HISPANIC-10TH-MALE ADJ FLAG

IHI10M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9777	59.5	9777	59.5
N	145	0.9	9922	60.4
R	6505	39.6	16427	100.0

## D/O HISPANIC-10TH-FEM ADJ FLAG

IHI10F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10020	61.0	10020	61.0
N	145	0.9	10165	61.9
R	6262	38.1	16427	100.0

## Imputation Flags:

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P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O HISPANIC-10TH-UNKN ADJ FLAG

IHI10U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9325	56.8	9325	56.8
N	145	0.9	9470	57.6
R	6957	42.4	16427	100.0

## D/O BLACK-10TH-MALE ADJ FLAG

IBL10M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9775	59.5	9775	59.5
N	145	0.9	9920	60.4
R	6507	39.6	16427	100.0

## D/O BLACK-10TH-FEM ADJ FLAG

IBL10F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9890	60.2	9890	60.2
N	145	0.9	10035	61.1
R	6392	38.9	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O BLACK-10TH-UNKN ADJ FLAG

IBL10U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9318	56.7	9318	56.7
N	145	0.9	9463	57.6
R	6964	42.4	16427	100.0

## D/O WHITE-10TH-MALE ADJ FLAG

IWH10M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8488	51.7	8488	51.7
N	145	0.9	8633	52.6
R	7794	47.4	16427	100.0

## D/O WHITE-10TH-FEM ADJ FLAG

IWH10F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8684	52.9	8684	52.9
N	145	0.9	8829	53.7
R	7598	46.3	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O WHITE-10TH-UNKN ADJ FLAG

IWH10U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9310	56.7	9310	56.7
N	145	0.9	9455	57.6
R	6972	42.4	16427	100.0

## D/O UNKN RACE-10TH-MALE ADJ FLAG

IUK10M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9390	57.2	9390	57.2
N	145	0.9	9535	58.0
R	6892	42.0	16427	100.0

## D/O UNKN RACE-10TH-FEM ADJ FLAG

IUK10F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9388	57.1	9388	57.1
N	145	0.9	9533	58.0
R	6894	42.0	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O UNKN RACE-10TH-UNKN SEX ADJ FLAG

IUK10U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9326	56.8	9326	56.8
N	145	0.9	9471	57.7
R	6956	42.3	16427	100.0

## D/O AMER IND/ALAS NAT-11TH-MALE ADJ FLAG

IAM11M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10388	63.2	10388	63.2
N	145	0.9	10533	64.1
R	5894	35.9	16427	100.0

## D/O AMER IND/ALAS NAT-11TH-FEM ADJ FLAG

IAM11F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10414	63.4	10414	63.4
N	145	0.9	10559	64.3
R	5868	35.7	16427	100.0

## Imputation Flags:

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N - Not Applicable

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O AMER IND/ALAS NAT-11TH-UNKN ADJ FLAG

IAM11U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9325	56.8	9325	56.8
N	145	0.9	9470	57.6
R	6957	42.4	16427	100.0

## D/O ASIAN/PAC ISL-11TH-MALE ADJ FLAG

IAS11M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10328	62.9	10328	62.9
N	145	0.9	10473	63.8
R	5954	36.2	16427	100.0

## D/O ASIAN/PAC ISL-11TH-FEM ADJ FLAG

IAS11F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10359	63.1	10359	63.1
N	145	0.9	10504	63.9
R	5923	36.1	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O ASIAN/PAC ISL-11TH-UNKN ADJ FLAG

IAS11U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9325	56.8	9325	56.8
N	145	0.9	9470	57.6
R	6957	42.4	16427	100.0

## D/O HISPANIC-11TH-MALE ADJ FLAG

IHI11M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9983	60.8	9983	60.8
N	145	0.9	10128	61.7
R	6299	38.3	16427	100.0

## D/O HISPANIC-11TH-FEM ADJ FLAG

IHI11F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10044	61.1	10044	61.1
N	145	0.9	10189	62.0
R	6238	38.0	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O HISPANIC-11TH-UNKN ADJ FLAG

IHI11U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9324	56.8	9324	56.8
N	145	0.9	9469	57.6
R	6958	42.4	16427	100.0

## D/O BLACK-11TH-MALE ADJ FLAG

IBL11M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9758	59.4	9758	59.4
N	145	0.9	9903	60.3
R	6524	39.7	16427	100.0

## D/O BLACK-11TH-FEM ADJ FLAG

IBL11F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9893	60.2	9893	60.2
N	145	0.9	10038	61.1
R	6389	38.9	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O BLACK-11TH-UNKN ADJ FLAG

IBL11U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9321	56.7	9321	56.7
N	145	0.9	9466	57.6
R	6961	42.4	16427	100.0

## D/O WHITE-11TH-MALE ADJ FLAG

IWH11M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8349	50.8	8349	50.8
N	145	0.9	8494	51.7
R	7933	48.3	16427	100.0

## D/O WHITE-11TH-FEM ADJ FLAG

IWH11F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8546	52.0	8546	52.0
N	145	0.9	8691	52.9
R	7736	47.1	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O WHITE-11TH-UNKN ADJ FLAG

IWH11U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9303	56.6	9303	56.6
N	145	0.9	9448	57.5
R	6979	42.5	16427	100.0

## D/O UNKN RACE-11TH-MALE ADJ FLAG

IUK11M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9385	57.1	9385	57.1
N	145	0.9	9530	58.0
R	6897	42.0	16427	100.0

## D/O UNKN RACE-11TH-FEM ADJ FLAG

IUK11F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9382	57.1	9382	57.1
N	145	0.9	9527	58.0
R	6900	42.0	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O UNKN RACE-11TH-UNKN SEX ADJ FLAG

IUK11U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9325	56.8	9325	56.8
N	145	0.9	9470	57.6
R	6957	42.4	16427	100.0

## D/O AMER IND/ALAS NAT-12TH-MALE ADJ FLAG

IAM12M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10409	63.4	10409	63.4
N	145	0.9	10554	64.2
R	5873	35.8	16427	100.0

## D/O AMER IND/ALAS NAT-12TH-FEM ADJ FLAG

IAM12F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10399	63.3	10399	63.3
N	145	0.9	10544	64.2
R	5883	35.8	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O AMER IND/ALAS NAT-12TH-UNKN ADJ FLAG

IAM12U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9313	56.7	9313	56.7
N	145	0.9	9458	57.6
R	6969	42.4	16427	100.0

## D/O ASIAN/PAC ISL-12TH-MALE ADJ FLAG

IAS12M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10302	62.7	10302	62.7
N	145	0.9	10447	63.6
R	5980	36.4	16427	100.0

## D/O ASIAN/PAC ISL-12TH-FEM ADJ FLAG

IAS12F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10329	62.9	10329	62.9
N	145	0.9	10474	63.8
R	5953	36.2	16427	100.0

## Imputation Flags:

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O ASIAN/PAC ISL-12TH-UNKN ADJ FLAG

IAS12U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9313	56.7	9313	56.7
N	145	0.9	9458	57.6
R	6969	42.4	16427	100.0

## D/O HISPANIC-12TH-MALE ADJ FLAG

IHI12M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9983	60.8	9983	60.8
N	145	0.9	10128	61.7
R	6299	38.3	16427	100.0

## D/O HISPANIC-12TH-FEM ADJ FLAG

IHI12F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10062	61.3	10062	61.3
N	145	0.9	10207	62.1
R	6220	37.9	16427	100.0

## Imputation Flags:

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14:10 Monday, October 27, 1997

D/O HISPANIC-12TH-UNKN ADJ FLAG

IHI12U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9312	56.7	9312	56.7
N	145	0.9	9457	57.6
R	6970	42.4	16427	100.0

D/O BLACK-12TH-MALE ADJ FLAG

IBL12M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9810	59.7	9810	59.7
N	145	0.9	9955	60.6
R	6472	39.4	16427	100.0

D/O BLACK-12TH-FEM ADJ FLAG

IBL12F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9905	60.3	9905	60.3
N	145	0.9	10050	61.2
R	6377	38.8	16427	100.0

Imputation Flags:

A - Adjustment

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N - Not Applicable

P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O BLACK-12TH-UNKN ADJ FLAG

IBL12U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9307	56.7	9307	56.7
N	145	0.9	9452	57.5
R	6975	42.5	16427	100.0

## D/O WHITE-12TH-MALE ADJ FLAG

IWH12M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8399	51.1	8399	51.1
N	145	0.9	8544	52.0
R	7883	48.0	16427	100.0

## D/O WHITE-12TH-FEM ADJ FLAG

IWH12F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8576	52.2	8576	52.2
N	145	0.9	8721	53.1
R	7706	46.9	16427	100.0

## Imputation Flags:

A - Adjustment

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O WHITE-12TH-UNKN ADJ FLAG

IWH12U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9292	56.6	9292	56.6
N	145	0.9	9437	57.4
R	6990	42.6	16427	100.0

## D/O UNKN RACE-12TH-MALE ADJ FLAG

IUK12M95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9372	57.1	9372	57.1
N	145	0.9	9517	57.9
R	6910	42.1	16427	100.0

## D/O UNKN RACE-12TH-FEM ADJ FLAG

IUK12F95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9375	57.1	9375	57.1
N	145	0.9	9520	58.0
R	6907	42.0	16427	100.0

## Imputation Flags:

A - Adjustment

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P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## D/O UNKN RACE-12TH-UNKN SEX ADJ FLAG

IUK12U95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9313	56.7	9313	56.7
N	145	0.9	9458	57.6
R	6969	42.4	16427	100.0

## PREKINDERGARTEN TEACHERS ADJ FLAG

IPKTCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	272	1.7	272	1.7
N	145	0.9	417	2.5
R	16010	97.5	16427	100.0

## KINDERGARTEN TEACHERS ADJ FLAG

IKGTCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	272	1.7	272	1.7
N	145	0.9	417	2.5
R	16010	97.5	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## ELEMENTARY TEACHERS ADJ FLAG

IELTCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## SECONDARY TEACHERS ADJ FLAG

ISETCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## UNGRADED TEACHERS ADJ FLAG

IUGTCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	272	1.7	272	1.7
N	145	0.9	417	2.5
R	16010	97.5	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

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## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## TOTAL FTE TEACHERS ADJ FLAG

ITOTCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## INSTRUCTIONAL AIDES ADJ FLAG

IAIDES95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	225	1.4	225	1.4
N	145	0.9	370	2.3
R	16057	97.7	16427	100.0

## INSTRUCT COORDINATORS/SUPER ADJ FLAG

ICOSUP95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	258	1.6	258	1.6
N	145	0.9	403	2.5
R	16024	97.5	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

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N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## ELEMENTARY GUIDANCE COUNSELOR ADJ FLAG

IELGUI95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## SECONDARY GUIDANCE COUNSELOR ADJ FLAG

ISEGUI95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## TOTAL GUIDANCE COUNSELOR ADJ FLAG

ITOGUI95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## LIBRARIAN/MEDIA SPECIALIST ADJ FLAG

ILISPE95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## LIBRARY MEDIA SUPPORT STAFF ADJ FLAG

ILISUP95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1422	8.7	1422	8.7
N	145	0.9	1567	9.5
R	14860	90.5	16427	100.0

## LEA ADMINISTRATOR ADJ FLAG

ILEADM95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## LEA ADMIN SUPPORT STAFF ADJ FLAG

ILESUP95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1837	11.2	1837	11.2
N	145	0.9	1982	12.1
R	14445	87.9	16427	100.0

## SCHOOL ADMIN ADJ FLAG

ISCADM95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	118	0.7	118	0.7
N	145	0.9	263	1.6
R	16164	98.4	16427	100.0

## SCHOOL ADMIN SUPPORT STAFF ADJ FLAG

ISCSUP95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2228	13.6	2228	13.6
N	145	0.9	2373	14.4
R	14054	85.6	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

14:10 Monday, October 27, 1997

STUDENT SUPPORT SERV STAFF ADJ FLAG

ISTSUP95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	364	2.2	364	2.2
N	145	0.9	509	3.1
R	15918	96.9	16427	100.0

ALL OTHER SUPPORT STAFF ADJ FLAG

IOTSUP95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	224	1.4	224	1.4
N	145	0.9	369	2.2
R	16058	97.8	16427	100.0

NUMBER OF SCHOOLS ADJ FLAG

ISCH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	145	0.9	145	0.9
T	16282	99.1	16427	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

## Imputation Flag Frequencies

14:10 Monday, October 27, 1997

## NUMBER OF TEACHERS ADJ FLAG

ITEACH95	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	145	0.9	145	0.9
T	16282	99.1	16427	100.0

## Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail



# **APPENDIX C**

## **Glossary**

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below.

### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

### **Average Daily Attendance (ADA)**

Average Daily Attendance is defined as the aggregate days of attendance by students of a given school during a given reporting period, divided by the number of days in session during this period; or attendance determined in accordance with state law. Since some States use their own definition and others use the NCES definition, the data on average daily attendance are not completely comparable across States. As a result, the expenditures per pupil in attendance may not be comparable.

### **Central City**

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000; and has a Census Urbanized Area Code.

### **Classroom Teachers**

See “Teachers”

### **Community Services Expenditures**

Expenditures for community services are defined as expenditures for community services to students, staff and community residents, such as community swimming pools, day care centers or recreation or transportation programs for the elderly; although property expenditures (e.g., vehicles, equipment, furniture, etc.) are not included.

These services are provided by a governmental entity as a service, and are not run as a business.

### **Consolidated Metropolitan Statistical Area (CMSA)**

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

### **Current Expenditures**

Current expenditures for the categories of instruction, support services, and non-instructional services include fixed charges (employee benefits, rent, interest). They do not include expenditures for debt service and capital outlay.

Instructional expenditures include those for activities dealing directly with the interaction between students and teachers (salaries, including sabbatical leave, employee benefits, and purchased instructional services).

Support services current expenditures include-support services (attendance, guidance, health, speech, psychological); staff support services (improvement of instruction, educational media, including librarians); general administration (board of education, central office); school administration (principal); business (fiscal services, purchasing, warehousing, printing); operation and maintenance of plant; student transportation services; and central expenditures (research, information services, data processing).

Non-instructional services current expenditures include food service operations, and other auxiliary enterprise operations (bookstore, interscholastic athletics) and exclude community services (child care, swimming pool).

## **Current Expenditures**

Current expenditures are defined as expenditures for the categories of instruction, support services, and non-instructional services for salaries, employee benefits, purchased services and supplies; and payments by the state made for or on behalf of school systems. This does not include expenditures for debt service and capital outlay, and property (i.e., equipment); or direct costs (e.g., Head Start, adult education, community colleges, etc.) and community services expenditures.

## **Diploma, High School**

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

## **Direct Cost Expenditures**

Direct cost expenditures are expenditures made by LEAs for programs that are not considered part of the public pre-kindergarten through grade 12 educational programs, such as expenditures for: adult education, community colleges, and non-public school programs, such as compensatory education programs for both public and private students.

## **Direct Support Expenditures**

Direct support expenditures are expenditures made by a state for the benefit of the LEA, or contributions of equipment or supplies; including those expenditures for the employer's contribution to LEA staff state pension funds, and contributions of property (equipment) and supplies such as school buses and textbooks.

## **Dropout**

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

## **Education Agency**

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

## **Elementary**

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

## **Employee Benefits**

Employee benefits include amounts paid by school districts on behalf of employees.

Examples include: group insurance, social security and retirement contributions, and employee reimbursement for unused sick leave.

## **Facilities Acquisition and Construction**

Facilities acquisition and construction is defined as expenditures for equipment for facilities, facilities acquisition and construction services, both property and non-property-including expenditures for buildings built and alterations performed by LEA staff or contracted out by the LEA; the purchase of land and land improvements; the initial, additional, and replacement items of equipment, such as machinery, furniture and fixtures, and vehicles.

## **Federally Operated Education Agency**

A federally operated agency is charged, at least in part, with providing elementary and/or secondary instruction or support services.

## **Fiscal Year**

A fiscal year is defined as the 12-month period beginning July 1 and ending June 30.

## **Fixed Charges**

Fixed charges include employee benefits paid on behalf of employees, including employer contributions to retirement systems, FICA, health and life insurance premiums, workman's compensation, and other personnel benefits; and other fixed charges, such as, payments for liability and casualty insurance premiums, rental, interest on short-term current loans, and judgments against local agencies.

## **Free Lunch Program**

The free lunch program is defined as a program, under the National School Lunch Act, that provides cash subsidies for free lunches to students based on family size and income criteria.

## **Full-time Equivalency (FTE)**

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

## **General Education Development (GED) Test**

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

## **Graduate, High School**

A high school graduate is defined as a person who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

This term does not include other completers, or high school equivalency recipients, or GED recipients.

## **Graduate, Regular High School**

A regular high school graduate is defined as individuals who received a regular diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other diploma recipients, and other high school completers (e.g., those granted a certificate of attendance).

## **Guidance Counselors/Directors**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: Counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

## **Head Start Program**

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

## **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, other high school completers, and high school equivalency recipients (State Nonfiscal Survey only).

## **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: Obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

## **High School Equivalency Recipients**

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

## **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

## **Individualized Educational Program (IEP)**

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. This includes statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; projected date for initiation and anticipated duration of services; appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

## **Instructional Aides**

Instruction aides is defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e. activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

## **Instructional Coordinators and Supervisors**

Instruction coordinators and supervisors supervise instructional programs at the school district or subdistrict level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Chapter 1 and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

## **Instructional Expenditures**

Instructional expenditures are expenditures for activities dealing directly with the interaction between students and teachers (salaries, including sabbatical leave, employee benefits, and purchased instructional services).

## **Interest on Debt**

Interest on debt is defined as debt service payments for interest on bonds and notes for obligations exceeding one year. This does not include payments on the redemption of principle.

## **Kindergarten**

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

## **Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.

## **Large Town**

An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

## **LEA Administrative Support Staff**

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

## **Local Education Agency (LEA) Administrative Support Staff**

Staff members who provide direct support to LEA administrators, *including secretarial and other clerical staff*.

## **LEA Administrators**

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Chapter I coordinators, and home economics supervisors. *Exclude supervisors of instructional or student support staff.*

## **Librarians**

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

## **Library and Media Support Staff**

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

## **Media Specialists**

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

## **Membership**

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: The sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

## **Metro Status (Metropolitan Status)**

Metro status is defined as the classification of an education agency's service area relative to a Metropolitan Statistical Area.

## **Metropolitan Areas**

The term Metropolitan Area (MA) refers collectively to Metropolitan Statistical Areas, Consolidated Metropolitan Statistical Areas, Primary Metropolitan Statistical Areas, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MA's and revised definitions of existing MAs by applying published standards to decennial census data.

## **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as MSA if: It is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

## **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000.

## **Non-instructional Expenditures**

Non-instructional expenditures are defined as expenditures for food service operations and other auxiliary enterprise operations (bookstore and interscholastic athletics), excluding community services (e.g., child care or swimming pool).

## **Non-MSA City**

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

## **Officials and Administrators**

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

## **Operational Status**

Classification of the operational condition of a school. Classifications include currently operational, closed, and opened.

## **Other Diploma Recipients**

Other diploma recipients are individuals who received a diploma from other than a regular school program during the previous school year and subsequent summer school.

## Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

## Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

## Outside Urbanized Area

Outside urbanized area is defined as an area not contiguous to any city or urban fringe area with a minimum population of 2,500 inhabitants; an area with a population density of at least 1,000 per square mile; and without a Census Urbanized Area Code.

## Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students.

## Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; *includes teachers of Head Start students if part of authorized public education program.*

## Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of one million or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized the larger area of which they are component parts then is designated a CMSA.

## Property Expenditures

Property expenditures, not included in current expenditures, are defined as expenditures for property, machinery, and equipment; for items that are not consumed or worn out through use; and for all public education functions.

Supplies such as textbooks, periodicals, teaching, medical and audio-visual supplies, oil, gasoline, and property maintenance are NOT included as property expenditures, but as current expenditures. For example, buildings, computers, desks, furniture, furnishings, land tools, typewriters and vehicles.

## Public School

Public schools are defined as institutions that provide educational services and have one or more grade groups (PK-12); or which is ungraded; and has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.



## **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

## **Regular Diploma Recipients**

Graduates who received a regular diploma during the previous school year and subsequent summer school.

## **Regular School**

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

## **Revenues**

Increases in the net current assets of a government fund type from other than expenditure refunds and residual equity transfers.

Revenues are reported from local, intermediate, state and federal sources.

## **Revenues, Exclusions**

Excluded are proceeds from bond sales; cash received from sale of assets; other non-revenue receipts; intergovernmental transfers among LEAs; and revenues from community services.

## **Revenues from Federal Sources**

Revenues from federal sources include direct grants-in-aid from the federal government; federal grants-in-aid through the state or an intermediate agency; and other revenue that, in lieu of taxes, had the tax base been subject to taxation.

## **Revenues from Intermediate Sources**

Revenues from an educational government agency, which should have independent fund-raising capability; that is, not a local education agency or state agency, e.g., New York's Board of Cooperative Educational Services (BOCES).

## **Revenues from Local Sources**

Revenues from a local source include revenues from a local education agency, including local property and non-property tax revenues; local government; tuition; transportation; food services; student activities; textbook sales; donations; and property rentals.

## **Revenues from local sources include:**

Taxes levied or assessed by an LEA; revenues from a local government to the LEA; tuition received; transportation fees; earnings on investments from LEA holdings; net revenues from food services (gross receipts less gross expenditures); net revenues from student activities (gross receipts less gross expenditures); and other revenues (textbook sales, donations, property rentals).

## **Revenues from State Sources**

Revenues from a state government source; including those that can be used without restriction; those for categorical purposes; and revenues in lieu of taxation.

## **Revenues from the State for/on Behalf of School Districts**

Revenues from payments made by a state for the benefit of the LEA; or contributions of equipment or supplies. Such revenues include: the payment of a pension fund by the state on behalf of an LEA employee for services rendered to the LEA; contributions of fixed assets (property, plant, and equipment) such as school buses and textbooks.

## **Rural**

An area designated as rural is an area with 2,500 inhabitants or fewer; and/or a population density of less than 1,000 per square mile; and/or does not have a Census Urbanized Area Code.

## **Salaries for Instruction**

Salaries for instruction include gross salary of regular and part-time teachers, teachers' aides, homebound teachers, hospital based teachers, substitute teachers and teachers on sabbatical leave who are on LEA payrolls.

## **Salaries for Support Services**

Salaries for support services include salaries for all LEA employees providing administrative, technical (such as guidance and health), operation, maintenance and transportation services that facilitate and enhance instruction.

## **School Administrative Support Staff**

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; and includes clerical staff and secretaries.

## **School Administrators**

Staff members whose activities are concerned with directing and managing the operation of a particular school; including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

## **School District**

A school district is an educational agency or administrative unit that operates under a public board of education.

## **Secondary**

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

## **Small Town**

An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

## **Special Education School**

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind, and adapts curriculum, materials or instruction for students served.

## **State Education Agency**

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

## **State-Operated Agency**

A State-operated agency is defined as a state-operated agency charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

## **Student**

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

## **Student Support Services Staff**

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

## **Supervisory Union**

Supervisory Union is defined as an educational agency where administrative services are performed for more than one school district, by a common superintendent.

## **Support Services Expenditures**

Expenditures for student support services (attendance, guidance, health, speech, and psychological), staff support services (improvement of instruction, and educational media, including librarians), general administration (board of education and central office), school administration (principal), business (fiscal services, purchasing, warehousing, and printing), operation and plant maintenance, student transportation services, and central expenditures (research, information services, and data processing).

## **Teachers**

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and maintains daily student attendance records.

## **Total Education Expenditures**

They include increases in net financial resources for the purposes of public education. These consist of current, property, and facilities acquisition expenditures, and other current expenditures directly related to pre-K through 12 programs. These "other current expenditures" are reported as community services and direct cost expenditures.

## **Ungraded Students**

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

## **Urban Fringe**

Urban fringe is defined as a closely settled area, contiguous to a central city outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

## **Urban Fringe of a Large City**

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

## **Urban Fringe of a Mid-size City**

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.

## **Urbanized Area**

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

## **Vocational Education School**

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on vocational education; and provides education and training in one or more semi-skilled or technical occupations.

## **White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## Appendix D—Nonresponse Tables

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1995-96

October 27, 1997 14:30

TOTAL NUMBER OF AGENCIES, GRADUATES, AND OTHER HIGH SCHOOL COMPLETERS BY STATE WITH COUNT OF RECORDS LACKING THESE DATA ITEMS

State	Number of Agencies	Graduates						Other High School Completers		
		Regular Diploma			Other Diploma					
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	2,294,627	5,001	0	33,059	12,713	2,298	27,735	14,913	0
Alabama	131	36,268	4	0	0	131	0	3,568	5	0
Alaska	55	5,745	0	0	0	55	0	0	55	0
Arizona	242	30,989	150	0	0	242	0	57	225	0
Arkansas	332	24,654	21	0	0	332	0	0	332	0
California	1,060	255,291	621	0	12	1,058	0	16	1,058	0
Colorado	194	32,409	14	0	0	194	0	574	164	0
Connecticut	179	26,445	55	0	46	158	0	0	179	0
Delaware	22	5,234	3	0	0	22	0	56	10	0
District of Columbia	1	2,974	0	0	0	1	0	87	0	0
Florida	74	89,895	5	0	2,057	2	7	1,181	21	0
Georgia	180	56,524	7	0	1,358	7	25	1,711	46	0
Hawaii	1	9,407	0	0	24	0	0	549	0	0
Idaho	113	14,198	6	0	68	8	88	34	101	0
Illinois	1,024	104,993	481	0	0	1,024	0	0	1,024	0
Indiana	327	56,666	33	0	809	31	238	375	235	0
Iowa	415	31,268	62	0	326	62	294	87	375	0
Kansas	304	26,125	3	0	0	304	0	0	304	0
Kentucky	258	37,471	87	0	0	258	0	0	258	0
Louisiana	72	36,480	6	0	0	72	0	0	72	0
Maine	326	11,501	210	0	202	210	84	158	316	0
Maryland	24	41,387	0	0	0	24	0	454	5	0
Massachusetts	464	47,679	208	0	0	464	0	0	464	0
Michigan	693	84,618	169	0	3,542	159	368	899	654	0
Minnesota	452	48,249	98	0	0	452	0	0	452	0
Mississippi	164	23,837	9	0	25	8	149	2,584	10	0
Missouri	537	48,869	87	0	0	537	0	0	537	0
Montana	551	10,134	384	0	0	551	0	0	551	0
Nebraska	786	17,918	492	0	53	486	279	308	748	0
Nevada	18	10,038	2	0	776	1	2	172	6	0
New Hampshire	246	10,145	171	0	1,912	170	57	0	246	0
New Jersey	620	67,403	346	0	0	620	0	0	620	0
New Mexico	89	14,928	1	0	0	89	0	251	40	0
New York	753	132,401	97	0	3,826	100	140	192	718	0
North Carolina	123	59,540	3	0	29	2	120	1,148	19	0
North Dakota	284	7,886	95	0	0	284	0	0	284	0
Ohio	781	96,573	179	0	0	781	0	0	781	0
Oklahoma	548	33,311	118	0	0	548	0	0	548	0
Oregon	243	26,985	63	0	216	60	158	2,926	103	0
Pennsylvania	614	104,146	103	0	0	614	0	0	614	0
Rhode Island	37	7,826	4	0	0	37	0	4	34	0
South Carolina	106	30,680	14	0	0	106	0	1,003	22	0
South Dakota	218	8,369	40	0	115	39	159	21	209	0
Tennessee	140	43,684	20	0	0	140	0	1,861	27	0
Texas	1,044	170,406	77	0	0	1,044	0	0	1,044	0
Utah	47	27,691	6	0	1,423	7	19	458	32	0
Vermont	344	5,871	280	0	105	279	43	13	335	0
Virginia	165	58,260	34	0	0	165	0	0	165	0
Washington	305	49,944	57	0	0	305	0	0	305	0
West Virginia	57	20,146	1	0	517	1	32	0	57	0
Wisconsin	444	51,735	64	0	0	444	0	0	444	0
Wyoming	58	5,889	11	0	75	11	36	32	45	0
DoD Dependents Schools	12	2,828	0	0	0	12	0	0	12	0
American Samoa	1	695	0	0	32	0	0	18	0	0
Guam	1	987	0	0	0	1	0	0	1	0
Northern Marianas	1	319	0	0	0	1	0	0	1	0
Puerto Rico	1	27,718	0	0	15,357	0	0	6,880	0	0
Virgin Islands	1	995	0	0	154	0	0	58	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

TOTAL NUMBER OF AGENCIES, PRE-K TEACHERS, KINDERGARTEN TEACHERS AND ELEMENTARY TEACHERS BY STATE WITH COUNT  
OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		PreK. Teachers			Kinder. Teachers			Elem. Teachers		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	1,959	4,431	7,441	11,195	3,255	1,951	126,451	1,057	1,517
Alabama	131	---	131	0	350	0	4	2,118	0	4
Alaska	55	6	0	42	37	0	8	435	0	1
Arizona	242	17	0	171	164	0	98	2,686	0	43
Arkansas	332	---	17	315	199	17	4	1,181	17	4
California	1,060	---	1,060	0	1,528	3	302	12,628	3	164
Colorado	194	26	0	84	125	0	24	1,676	0	5
Connecticut	179	16	0	117	153	0	18	1,953	0	8
Delaware	22	3	7	0	17	7	0	300	7	0
District of Columbia	1	28	0	0	31	0	0	249	0	0
Florida	74	91	0	23	641	0	7	4,336	0	7
Georgia	180	145	0	15	529	0	1	3,414	0	0
Hawaii	1	---	1	0	---	1	0	584	0	0
Idaho	113	10	1	37	41	1	8	600	1	0
Illinois	1,024	115	0	705	446	0	258	6,235	0	220
Indiana	327	28	13	225	223	13	18	2,575	13	19
Iowa	415	42	16	198	178	16	17	1,696	16	15
Kansas	304	15	0	252	108	0	0	1,352	0	0
Kentucky	258	89	82	19	155	82	0	2,498	82	0
Louisiana	72	33	1	13	---	72	0	---	72	0
Maine	326	---	326	0	---	326	0	1,055	33	67
Maryland	24	45	0	3	161	0	1	2,294	0	0
Massachusetts	464	---	0	464	205	0	212	2,115	0	160
Michigan	693	82	1	462	317	1	148	3,257	1	124
Minnesota	452	---	452	0	---	452	0	---	452	0
Mississippi	164	21	1	49	155	1	12	1,328	1	10
Missouri	537	87	7	285	275	7	6	2,594	7	5
Montana	551	---	551	0	---	551	0	698	201	0
Nebraska	786	---	786	0	---	786	0	1,145	0	140
Nevada	18	19	0	4	43	0	1	643	0	1
New Hampshire	246	9	82	117	25	82	63	811	82	6
New Jersey	620	23	0	536	302	0	119	4,510	0	91
New Mexico	89	13	0	29	80	0	1	1,038	0	0
New York	753	202	6	467	1,021	6	29	7,938	6	24
North Carolina	123	78	3	2	483	3	0	3,735	3	0
North Dakota	284	9	0	224	30	0	65	479	0	33
Ohio	781	98	0	546	361	0	179	6,756	0	95
Oklahoma	548	18	0	460	151	0	63	1,671	0	2
Oregon	243	6	0	226	97	0	37	1,285	0	17
Pennsylvania	614	---	614	0	---	614	0	4,798	1	79
Rhode Island	37	4	1	11	32	1	1	417	1	0
South Carolina	106	45	0	17	135	0	15	2,532	0	13
South Dakota	218	3	1	193	31	1	41	555	0	22
Tennessee	140	12	1	92	331	1	1	2,962	1	1
Texas	1,044	377	0	334	1,245	0	8	10,266	0	0
Utah	47	12	0	16	75	0	7	830	0	7
Vermont	344	5	35	268	28	35	104	279	35	84
Virginia	165	---	165	0	---	165	0	4,636	11	12
Washington	305	6	0	263	204	0	18	2,243	0	7
West Virginia	57	13	0	27	101	0	2	905	0	2
Wisconsin	444	88	11	128	185	11	40	3,408	11	16
Wyoming	58	---	58	0	20	0	11	302	0	9
DoD Dependents Schools	12	6	0	2	19	0	0	191	0	0
American Samoa	1	12	0	0	3	0	0	37	0	0
Guam	1	2	0	0	16	0	0	63	0	0
Northern Marianas	1	0	0	0	2	0	0	22	0	0
Puerto Rico	1	1	0	0	129	0	0	2,070	0	0
Virgin Islands	1	---	1	0	8	0	0	65	0	0

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Categories To The Extent That Data Are Not Reported.  
---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, SECONDARY TEACHERS, TEACHERS OF UNGRADED CLASSES, AND TOTAL FTE TEACHERS BY  
STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		Sec. Teachers			Ungraded Teachers			Tot. FTE Teachers		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	92,963	1,345	3,340	22,036	4,090	3,935	259,481	848	622
Alabama	131	1,903	0	3	---	131	0	4,412	0	3
Alaska	55	260	0	0	---	55	0	738	0	0
Arizona	242	1,062	0	124	---	0	242	3,929	0	25
Arkansas	332	1,237	17	5	20	17	264	2,638	17	4
California	1,060	6,075	3	596	2,455	2	234	22,706	0	1
Colorado	194	1,712	0	4	---	0	194	3,539	0	4
Connecticut	179	936	0	50	539	0	0	3,597	0	0
Delaware	22	326	3	0	---	22	0	646	3	0
District of Columbia	1	182	0	0	41	0	0	531	0	0
Florida	74	4,279	0	5	2,158	0	5	11,505	0	5
Georgia	180	3,842	0	0	---	180	0	7,930	0	0
Hawaii	1	462	0	0	4	0	0	1,050	0	0
Idaho	113	612	1	5	16	1	64	1,279	1	0
Illinois	1,024	2,918	0	483	1,633	0	213	11,346	0	23
Indiana	327	2,488	13	12	268	13	168	5,582	13	1
Iowa	415	1,206	16	22	110	16	166	3,232	16	1
Kansas	304	1,288	0	0	310	0	213	3,073	0	0
Kentucky	258	1,170	82	4	---	82	176	3,912	82	0
Louisiana	72	---	72	0	---	72	0	4,698	1	0
Maine	326	484	33	167	---	326	0	1,539	33	56
Maryland	24	2,282	0	0	---	24	0	4,782	0	0
Massachusetts	464	3,093	0	118	871	0	131	6,283	0	115
Michigan	693	3,824	1	146	845	1	173	8,304	1	109
Minnesota	452	---	452	0	---	452	0	---	452	0
Mississippi	164	907	1	6	488	1	1	2,900	1	0
Missouri	537	2,771	81	0	68	7	484	5,796	7	0
Montana	551	311	384	0	---	551	0	1,009	83	0
Nebraska	786	851	0	491	---	786	0	2,003	0	113
Nevada	18	521	0	1	161	0	5	1,388	0	0
New Hampshire	246	394	82	86	---	246	0	1,239	82	0
New Jersey	620	2,636	0	326	1,199	0	31	8,670	0	26
New Mexico	89	452	0	1	357	0	0	1,940	0	0
New York	753	6,305	6	36	2,662	6	16	18,152	6	0
North Carolina	123	2,580	2	0	442	3	0	7,317	2	0
North Dakota	284	247	0	79	---	284	0	766	0	21
Ohio	781	3,715	0	58	25	0	723	10,954	0	57
Oklahoma	548	1,521	0	112	413	0	65	3,775	0	2
Oregon	243	903	0	61	372	0	55	2,662	0	1
Pennsylvania	614	4,446	1	15	1,249	1	101	10,492	1	14
Rhode Island	37	438	1	2	146	1	0	1,048	0	0
South Carolina	106	1,280	0	2	---	106	0	3,992	0	0
South Dakota	218	268	0	29	108	0	23	964	0	6
Tennessee	140	1,394	1	11	150	1	13	4,848	1	0
Texas	1,044	8,884	0	26	3,265	0	20	24,037	0	0
Utah	47	839	0	7	260	0	5	2,016	0	5
Vermont	344	297	35	178	158	35	43	768	35	17
Virginia	165	2,890	11	5	---	165	0	7,526	11	2
Washington	305	1,853	0	35	403	0	107	4,709	0	2
West Virginia	57	720	0	2	368	0	0	2,107	0	0
Wisconsin	444	1,702	47	18	---	444	0	5,503	0	0
Wyoming	58	339	0	9	---	58	0	673	0	9
DoD Dependents Schools	12	198	0	0	116	0	0	526	0	0
American Samoa	1	19	0	0	2	0	0	73	0	0
Guam	1	83	0	0	18	0	0	180	0	0
Northern Marianas	1	18	0	0	---	1	0	42	0	0
Puerto Rico	1	1,462	0	0	332	0	0	3,993	0	0
Virgin Islands	1	81	0	0	8	0	0	162	0	0

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Categories To The Extent That Data Are Not Reported.  
---These States Did Not Provide Staffing Categories At Agency Level.

## TOTAL NUMBER OF AGENCIES, INSTRUCTIONAL AIDES, AND INSTRUCTIONAL COORDINATORS AND SUPERVISORS BY STATE

WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff					
		Inst. Aides			Inst. Coord.		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	48,667	1,185	1,635	3,115	1,517	8,617
Alabama	131	666	0	4	98	0	4
Alaska	55	175	0	2	---	54	1
Arizona	242	947	0	24	18	0	174
Arkansas	332	352	17	20	18	17	225
California	1,060	5,495	3	57	455	3	399
Colorado	194	592	0	29	79	0	86
Connecticut	179	752	1	2	45	0	59
Delaware	22	86	3	0	6	3	4
District of Columbia	1	33	0	0	14	0	0
Florida	74	2,411	0	5	81	0	21
Georgia	180	2,171	0	2	59	0	28
Hawaii	1	94	0	0	44	0	0
Idaho	113	191	1	2	21	1	30
Illinois	1,024	2,114	0	141	157	0	741
Indiana	327	1,442	12	9	137	13	46
Iowa	415	608	16	12	38	16	267
Kansas	304	476	0	50	7	0	258
Kentucky	258	1,092	82	1	43	82	29
Louisiana	72	1,003	1	1	103	1	2
Maine	326	378	33	65	11	33	168
Maryland	24	791	0	0	65	0	0
Massachusetts	464	1,291	0	134	107	0	253
Michigan	693	1,435	1	150	51	1	531
Minnesota	452	543	208	0	---	452	0
Mississippi	164	876	1	3	42	1	13
Missouri	537	718	7	42	68	7	347
Montana	551	---	551	0	16	83	311
Nebraska	786	357	0	328	24	0	694
Nevada	18	149	1	0	10	1	8
New Hampshire	246	352	82	5	---	246	0
New Jersey	620	1,394	0	54	131	0	289
New Mexico	89	458	0	6	55	0	24
New York	753	2,800	6	17	126	6	400
North Carolina	123	2,229	3	0	72	4	37
North Dakota	284	151	0	54	7	0	230
Ohio	781	1,043	0	155	---	0	781
Oklahoma	548	700	0	34	15	0	504
Oregon	243	642	0	13	35	0	105
Pennsylvania	614	1,494	1	48	159	1	220
Rhode Island	37	146	1	1	8	1	7
South Carolina	106	---	106	0	47	0	15
South Dakota	218	230	0	30	15	0	119
Tennessee	140	999	1	0	---	140	0
Texas	1,044	4,305	0	46	110	0	858
Utah	47	504	0	7	47	0	10
Vermont	344	293	35	39	29	35	180
Virginia	165	1,388	11	12	217	11	71
Washington	305	887	0	4	---	305	0
West Virginia	57	296	0	0	32	0	2
Wisconsin	444	836	0	16	109	0	32
Wyoming	58	135	0	11	4	0	34
DoD Dependents Schools	12	49	0	0	10	0	0
American Samoa	1	2	0	0	3	0	0
Guam	1	48	0	0	2	0	0
Northern Marianas	1	22	0	0	2	0	0
Puerto Rico	1	---	1	0	63	0	0
Virgin Islands	1	30	0	0	2	0	0

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---These States Did Not Provide Staffing Categories At Agency Level.



TOTAL NUMBER OF AGENCIES, ELEMENTARY GUIDANCE COUNSELORS, SECONDARY GUIDANCE COUNSELORS AND TOTAL GUIDANCE  
BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Elem. Guid. Coun.			Sec. Guid. Coun.			Tot. Guidance		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	2,651	2,217	6,664	4,210	2,506	5,159	8,834	853	3,500
Alabama	131	83	0	4	86	0	4	169	0	4
Alaska	55	8	0	20	15	0	13	23	0	11
Arizona	242	44	0	150	61	0	144	105	0	116
Arkansas	332	62	17	6	60	17	6	122	17	5
California	1,060	171	3	655	341	3	652	512	3	455
Colorado	194	20	0	129	88	0	50	108	0	49
Connecticut	179	45	0	51	67	0	53	112	0	34
Delaware	22	8	7	2	14	3	0	21	3	0
District of Columbia	1	11	0	0	11	0	0	22	0	0
Florida	74	160	0	9	320	0	6	479	0	6
Georgia	180	131	0	11	116	0	9	247	0	2
Hawaii	1	---	1	0	---	1	0	54	0	0
Idaho	113	18	1	25	34	1	7	52	1	7
Illinois	1,024	95	0	781	187	0	534	282	0	433
Indiana	327	43	13	131	129	13	25	172	13	24
Iowa	415	68	16	130	66	16	46	133	16	21
Kansas	304	42	0	80	67	0	5	109	0	4
Kentucky	258	80	82	10	49	82	4	128	82	1
Louisiana	72	0	66	5	0	66	3	261	1	2
Maine	326	35	33	148	26	33	176	60	33	118
Maryland	24	69	0	1	114	0	0	183	0	0
Massachusetts	464	---	0	464	---	0	464	209	0	163
Michigan	693	---	1	692	---	1	692	291	1	190
Minnesota	452	---	452	0	---	452	0	---	452	0
Mississippi	164	22	1	56	61	1	5	82	1	5
Missouri	537	88	7	62	145	81	3	233	7	28
Montana	551	24	201	136	17	384	2	41	83	137
Nebraska	786	30	0	566	46	0	496	76	0	468
Nevada	18	15	1	0	34	1	1	50	1	0
New Hampshire	246	35	82	20	27	82	86	62	82	14
New Jersey	620	115	0	241	200	0	334	315	0	146
New Mexico	89	24	0	24	41	0	8	64	0	8
New York	753	110	6	496	428	6	131	545	6	54
North Carolina	123	---	123	0	---	123	0	298	2	0
North Dakota	284	14	0	139	11	0	161	26	0	128
Ohio	781	160	0	195	216	0	128	376	0	121
Oklahoma	548	43	0	393	72	0	336	137	0	204
Oregon	243	53	0	104	70	0	83	123	0	64
Pennsylvania	614	127	1	185	240	1	47	368	1	39
Rhode Island	37	6	1	16	25	1	4	31	1	4
South Carolina	106	88	0	16	63	0	3	152	0	1
South Dakota	218	22	0	50	13	0	45	35	0	35
Tennessee	140	79	1	9	66	1	20	146	1	6
Texas	1,044	---	1,044	0	---	1,044	0	822	0	156
Utah	47	9	0	20	51	0	10	60	0	8
Vermont	344	14	35	127	19	35	200	33	35	95
Virginia	165	158	11	23	159	11	19	318	11	17
Washington	305	26	0	160	150	0	70	176	0	70
West Virginia	57	23	0	7	38	0	0	61	0	1
Wisconsin	444	104	11	84	81	47	53	193	0	31
Wyoming	58	8	0	31	14	0	21	26	0	15
DoD Dependents Schools	12	11	0	0	7	0	0	17	0	0
American Samoa	1	1	0	0	1	0	0	2	0	0
Guam	1	3	0	0	5	0	0	8	0	0
Northern Marianas	1	2	0	0	1	0	0	3	0	0
Puerto Rico	1	42	0	0	53	0	0	95	0	0
Virgin Islands	1	4	0	0	5	0	0	9	0	0

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Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, LIBRARIANS/MEDIA SPECIALISTS, LIBRARY/MEDIA SUPPORT STAFF, AND LEA ADMINISTRATORS  
BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Lib./Med. Spec.			Lib./Med. Support			LEA Administrator		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	5,122	853	4,079	2,621	4,535	5,263	4,993	862	1,969
Alabama	131	126	0	5	32	0	54	43	0	3
Alaska	55	15	0	21	15	0	12	111	0	1
Arizona	242	78	0	102	52	0	104	41	0	43
Arkansas	332	95	17	4	16	17	257	55	17	6
California	1,060	90	3	758	---	1,060	0	212	3	315
Colorado	194	70	0	67	111	0	63	85	0	4
Connecticut	179	67	0	23	61	4	54	130	7	0
Delaware	22	12	3	1	2	3	9	9	3	0
District of Columbia	1	14	0	0	0	0	0	40	0	0
Florida	74	256	0	7	77	0	15	174	0	6
Georgia	180	199	0	0	---	180	0	208	0	0
Hawaii	1	29	0	0	8	0	0	14	0	0
Idaho	113	19	1	10	22	1	27	11	1	5
Illinois	1,024	194	0	376	195	0	445	327	0	13
Indiana	327	102	13	28	149	12	39	93	12	11
Iowa	415	66	16	74	129	16	60	79	16	18
Kansas	304	97	0	4	49	0	100	125	0	0
Kentucky	258	117	82	0	40	82	60	117	82	0
Louisiana	72	117	1	8	18	1	37	26	1	0
Maine	326	24	33	173	36	33	150	45	33	52
Maryland	24	104	0	0	55	0	9	72	0	0
Massachusetts	464	61	0	216	32	0	298	99	0	118
Michigan	693	147	1	213	179	1	242	225	1	144
Minnesota	452	---	452	0	73	268	0	---	452	0
Mississippi	164	75	1	3	34	1	51	91	1	2
Missouri	537	136	7	10	---	537	0	109	7	55
Montana	551	35	83	131	---	551	0	16	83	161
Nebraska	786	57	0	458	39	0	576	61	0	363
Nevada	18	24	1	1	19	1	2	18	1	0
New Hampshire	246	28	82	36	31	82	43	---	82	164
New Jersey	620	178	0	112	69	0	447	168	0	29
New Mexico	89	26	0	18	32	0	21	16	0	0
New York	753	297	6	44	175	6	205	273	6	6
North Carolina	123	218	2	0	---	123	0	129	2	0
North Dakota	284	19	0	84	17	0	202	45	0	16
Ohio	781	177	0	149	215	0	282	552	0	49
Oklahoma	548	90	0	190	---	0	548	54	0	6
Oregon	243	61	0	74	77	0	69	88	0	25
Pennsylvania	614	220	1	100	196	1	199	134	1	46
Rhode Island	37	8	1	4	9	1	3	15	1	0
South Carolina	106	110	0	12	---	106	0	26	0	13
South Dakota	218	20	0	41	---	218	0	27	0	17
Tennessee	140	139	1	2	---	140	0	92	1	1
Texas	1,044	425	0	250	---	1,044	0	258	0	3
Utah	47	29	0	16	38	0	12	11	0	7
Vermont	344	22	35	104	14	35	206	15	35	238
Virginia	165	197	11	23	104	11	60	176	11	7
Washington	305	127	0	90	77	0	71	105	0	11
West Virginia	57	36	0	3	0	0	55	28	0	2
Wisconsin	444	142	0	21	81	0	147	84	3	0
Wyoming	58	14	0	13	19	0	17	16	0	9
DoD Dependents Schools	12	15	0	0	---	0	12	3	0	0
American Samoa	1	1	0	0	2	0	0	3	0	0
Guam	1	3	0	0	2	0	0	2	0	0
Northern Marianas	1	0	0	0	2	0	0	1	0	0
Puerto Rico	1	90	0	0	16	0	0	29	0	0
Virgin Islands	1	5	0	0	0	0	0	4	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount  
Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

## TOTAL NUMBER OF AGENCIES, LEA ADMINISTRATORS SUPPORT STAFF, SCHOOL ADMINISTRATORS, AND SCHOOL ADMINISTRATORS SUPPORT STAFF BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

Support Services Staff											
State	Number of Agencies	LEA Admin. Supp.			School Admin.			Sch. Admin. Supp.			
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	
Total On File	16,282	14,186	2,812	2,968	12,512	853	2,210	17,510	3,959	2,617	
Alabama	131	104	0	9	222	0	3	245	0	4	
Alaska	55	55	0	6	44	0	6	74	0	6	
Arizona	242	73	0	77	172	0	79	543	0	41	
Arkansas	332	58	17	70	146	17	4	149	17	57	
California	1,060	1,992	3	101	1,033	3	123	2,534	3	241	
Colorado	194	221	0	38	178	0	40	364	0	35	
Connecticut	179	161	17	2	154	0	4	256	2	3	
Delaware	22	39	3	0	40	3	0	45	3	1	
District of Columbia	1	29	0	0	31	0	0	44	0	0	
Florida	74	1,227	0	6	596	0	5	1,134	0	5	
Georgia	180	349	0	0	375	0	1	519	0	6	
Hawaii	1	26	0	0	48	0	0	63	0	0	
Idaho	113	44	1	2	66	1	6	65	1	13	
Illinois	1,024	---	1,024	0	513	0	206	---	1,024	0	
Indiana	327	50	12	122	282	13	17	638	12	18	
Iowa	415	76	16	0	176	16	20	318	17	2	
Kansas	304	96	0	45	167	0	0	200	0	21	
Kentucky	258	219	82	2	191	82	0	275	82	0	
Louisiana	72	69	1	1	238	1	1	272	1	3	
Maine	326	---	326	0	85	33	82	---	326	0	
Maryland	24	72	0	0	265	0	0	327	0	0	
Massachusetts	464	579	0	125	217	0	128	278	0	226	
Michigan	693	331	1	191	512	1	148	618	1	221	
Minnesota	452	146	244	0	---	452	0	226	235	0	
Mississippi	164	143	1	9	149	1	0	177	1	1	
Missouri	537	704	7	8	266	7	18	---	537	0	
Montana	551	---	551	0	49	83	151	---	551	0	
Nebraska	786	177	0	443	95	0	352	---	786	0	
Nevada	18	49	1	0	68	0	1	115	1	0	
New Hampshire	246	---	82	164	62	82	8	95	82	6	
New Jersey	620	683	0	45	438	0	100	770	0	49	
New Mexico	89	199	0	0	86	0	11	237	0	7	
New York	753	2,377	6	9	687	6	65	536	0	184	
North Carolina	123	---	123	0	399	3	0	---	123	0	
North Dakota	284	18	0	171	40	0	48	32	0	174	
Ohio	781	1,032	0	88	492	0	143	1,234	0	134	
Oklahoma	548	517	0	5	153	0	112	49	0	424	
Oregon	243	132	0	85	163	0	39	264	0	64	
Pennsylvania	614	723	1	75	409	1	37	796	1	29	
Rhode Island	37	43	1	2	36	1	2	71	1	0	
South Carolina	106	---	106	0	222	0	0	---	106	0	
South Dakota	218	40	0	159	47	0	21	74	0	59	
Tennessee	140	---	140	0	465	1	0	464	0	2	
Texas	1,044	245	0	552	1,125	0	40	1,315	0	379	
Utah	47	71	0	7	93	0	8	172	0	7	
Vermont	344	28	35	210	41	35	76	58	35	74	
Virginia	165	206	11	10	354	11	8	477	11	8	
Washington	305	266	0	10	250	0	41	407	0	41	
West Virginia	57	190	0	1	110	0	0	37	0	9	
Wisconsin	444	228	0	95	235	0	46	366	0	51	
Wyoming	58	14	0	11	33	0	10	51	0	12	
DoD Dependents Schools	12	---	0	12	32	0	0	82	0	0	
American Samoa	1	4	0	0	6	0	0	6	0	0	
Guam	1	29	0	0	6	0	0	2	0	0	
Northern Marianas	1	9	0	0	3	0	0	3	0	0	
Puerto Rico	1	14	0	0	134	0	0	423	0	0	
Virgin Islands	1	32	0	0	9	0	0	10	0	0	

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, STUDENT SUPPORT SERVICES STAFF AND ALL OTHER SUPPORT STAFF BY STATE WITH COUNT  
OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff					
		Student Support			All Other Support		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,282	12,455	1,873	3,760	103,849	1,189	1,113
Alabama	131	47	0	18	2,171	0	4
Alaska	55	---	55	0	243	0	0
Arizona	242	714	0	38	981	0	15
Arkansas	332	39	17	53	1,222	17	14
California	1,060	741	3	382	7,781	3	13
Colorado	194	161	0	110	1,242	0	19
Connecticut	179	332	2	1	943	1	1
Delaware	22	50	3	0	231	3	0
District of Columbia	1	5	0	0	178	0	0
Florida	74	715	0	6	5,128	0	5
Georgia	180	264	0	4	4,020	0	0
Hawaii	1	51	0	0	204	0	0
Idaho	113	38	1	21	373	1	2
Illinois	1,024	648	0	300	5,098	0	73
Indiana	327	17	12	37	283	12	9
Iowa	415	219	16	81	1,160	16	3
Kansas	304	230	0	30	1,114	0	1
Kentucky	258	209	82	0	2,100	82	0
Louisiana	72	225	1	0	2,277	1	0
Maine	326	105	33	75	659	33	42
Maryland	24	144	0	0	1,621	0	0
Massachusetts	464	186	0	156	1,997	0	124
Michigan	693	1,258	1	216	4,417	1	136
Minnesota	452	190	288	0	701	214	0
Mississippi	164	222	1	3	1,294	1	4
Missouri	537	217	7	110	2,071	7	5
Montana	551	7	495	0	---	551	0
Nebraska	786	100	0	332	799	0	324
Nevada	18	60	1	1	424	1	0
New Hampshire	246	---	246	0	368	82	2
New Jersey	620	877	0	28	2,614	0	42
New Mexico	89	104	0	16	678	0	0
New York	753	871	6	31	8,722	6	4
North Carolina	123	272	4	1	2,973	2	0
North Dakota	284	40	0	196	262	0	33
Ohio	781	132	0	329	4,364	0	66
Oklahoma	548	---	0	548	2,546	0	0
Oregon	243	102	0	80	805	0	34
Pennsylvania	614	990	1	41	3,862	1	22
Rhode Island	37	38	1	1	200	1	0
South Carolina	106	---	106	0	---	106	0
South Dakota	218	27	0	129	319	0	29
Tennessee	140	---	140	0	2,236	1	0
Texas	1,044	368	0	319	13,256	0	6
Utah	47	37	0	9	674	0	7
Vermont	344	167	35	26	96	35	52
Virginia	165	322	11	12	2,876	11	7
Washington	305	---	305	0	1,797	0	1
West Virginia	57	89	0	2	880	0	1
Wisconsin	444	400	0	6	1,334	0	4
Wyoming	58	68	0	12	263	0	9
DoD Dependents Schools	12	85	0	0	6	0	0
American Samoa	1	5	0	0	37	0	0
Guam	1	15	0	0	77	0	0
Northern Marianas	1	8	0	0	11	0	0
Puerto Rico	1	205	0	0	1,824	0	0
Virgin Islands	1	43	0	0	37	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount  
Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, NUMBER OF SCHOOLS, STUDENTS, SPECIAL EDUCATION IEP'S, AND CLASSROOM TEACHERS WITH COUNT OF RECORDS LACKING THESE DATA ITEMS AND/OR COUNT OF RECORDS WITH ZEROES, BY STATE

State	Number of Agencies	Number of Schools*	Total Students			Special Ed. IEP			Classroom Teachers*	
			Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/ Zero
Total On File	16,282	88,981	45,495,501	4,447	6,338	4,552,232	976	2,127	259,481	622
Alabama	131	1,319	736,825	131	0	97,349	3	0	4,412	3
Alaska	55	495	127,185	55	0	17,378	0	1	738	0
Arizona	242	1,133	747,791	1	164	72,261	0	31	3,929	25
Arkansas	332	1,098	455,547	17	188	47,979	17	3	2,638	4
California	1,060	7,876	5,468,287	2	622	561,386	171	0	22,706	1
Colorado	194	1,486	656,279	0	177	66,075	0	19	3,539	4
Connecticut	179	1,045	517,935	1	113	68,725	11	0	3,597	0
Delaware	22	181	108,933	22	0	13,017	3	0	646	0
District of Columbia	1	186	79,802	0	0	7,081	0	0	531	0
Florida	74	2,760	2,179,138	74	1	286,156	0	5	11,505	5
Georgia	180	1,763	1,311,126	180	0	130,908	0	0	7,930	0
Hawaii	1	246	187,104	0	0	15,369	0	0	1,050	0
Idaho	113	618	243,243	112	0	23,552	0	5	1,279	0
Illinois	1,024	4,142	1,956,874	0	303	79,656	0	288	11,346	23
Indiana	327	1,924	977,267	28	191	132,658	32	0	5,582	1
Iowa	415	1,556	503,870	15	126	65,034	31	0	3,232	1
Kansas	304	1,487	463,008	0	15	52,600	0	0	3,073	0
Kentucky	258	1,402	639,531	4	110	0	258	0	3,912	0
Louisiana	72	1,470	798,306	0	10	107,045	0	1	4,698	0
Maine	326	726	213,858	41	163	28,747	41	30	1,539	56
Maryland	24	1,276	805,544	0	4	99,946	0	0	4,782	0
Massachusetts	464	1,850	917,512	0	336	157,280	0	120	6,283	115
Michigan	693	3,748	1,631,529	1	166	74,824	1	108	8,304	109
Minnesota	452	2,157	834,414	452	44	0	0	452	---	0
Mississippi	164	1,011	506,272	0	11	66,673	0	2	2,900	0
Missouri	537	2,256	873,661	0	482	118,573	12	21	5,796	0
Montana	551	894	165,547	83	426	18,318	83	51	1,009	0
Nebraska	786	1,411	289,744	786	117	39,838	0	226	2,003	113
Nevada	18	423	265,206	0	9	28,174	0	1	1,388	0
New Hampshire	246	460	194,171	82	138	24,892	82	2	1,239	0
New Jersey	620	2,279	1,195,076	0	133	63,124	0	97	8,670	26
New Mexico	89	721	329,661	0	4	47,121	0	0	1,940	0
New York	753	4,149	2,813,230	6	274	347,322	6	7	18,152	0
North Carolina	123	1,985	1,183,090	2	2	146,640	2	1	7,317	0
North Dakota	284	613	120,680	284	43	12,152	0	57	766	21
Ohio	781	3,865	1,837,628	0	540	71,284	0	172	10,954	57
Oklahoma	548	1,830	616,106	0	349	71,403	0	1	3,775	2
Oregon	243	1,216	528,450	0	186	57,246	0	16	2,662	1
Pennsylvania	614	3,182	1,787,533	27	432	186,057	114	0	10,492	14
Rhode Island	37	310	149,799	0	17	24,692	0	0	1,048	0
South Carolina	106	1,095	637,517	106	0	71,912	15	0	3,992	0
South Dakota	218	824	144,686	3	147	15,403	0	41	964	6
Tennessee	140	1,563	881,749	1	2	125,128	1	1	4,848	0
Texas	1,044	6,638	3,740,260	1,044	0	434,101	0	4	24,037	0
Utah	47	735	475,626	0	14	52,498	0	5	2,016	5
Vermont	344	384	105,565	34	248	10,216	34	54	768	17
Virginia	165	1,889	1,079,854	33	7	140,724	33	0	7,526	2
Washington	305	2,124	956,572	305	9	0	0	305	4,709	2
West Virginia	57	877	307,112	0	15	46,492	0	0	2,107	0
Wisconsin	444	2,037	870,175	444	0	105,919	16	0	5,503	0
Wyoming	58	410	99,859	58	0	11,326	9	0	673	9
DoD Dependents Schools	12	171	81,388	12	0	6,686	0	0	526	0
American Samoa	1	31	14,576	0	0	360	0	0	73	0
Guam	1	35	32,014	0	0	2,031	0	0	180	0
Northern Marianas	1	24	8,444	1	0	243	0	0	42	0
Puerto Rico	1	1,561	621,121	0	0	0	1	0	3,993	0
Virgin Islands	1	34	22,221	0	0	658	0	0	162	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

\*Data Aggregated From Common Core Of Data Public School Universe Survey, 1995-96.

---These States Did Not Provide Classroom Teachers At School Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1995-96  
NUMBER OF RECORDS LACKING TELEPHONE NUMBER AND STREET ADDRESS, BY STATE

October 27, 1997 14:30

State	Total Records	Records Lacking Telephone Number		Records Lacking Street Address
		N	M	
Total On File	16,282	26	40	93
Alabama	131	0	3	3
Alaska	55	0	0	0
Arizona	242	1	8	8
Arkansas	332	0	0	0
California	1,060	0	0	0
Colorado	194	0	0	0
Connecticut	179	0	0	0
Delaware	22	0	0	0
District of Columbia	1	0	0	0
Florida	74	0	0	0
Georgia	180	0	0	0
Hawaii	1	0	0	0
Idaho	113	0	0	0
Illinois	1,024	0	0	0
Indiana	327	0	0	0
Iowa	415	0	0	23
Kansas	304	0	0	0
Kentucky	258	0	3	1
Louisiana	72	0	0	0
Maine	326	0	0	4
Maryland	24	0	0	0
Massachusetts	464	0	0	0
Michigan	693	0	4	0
Minnesota	452	0	5	0
Mississippi	164	0	0	0
Missouri	537	0	0	0
Montana	551	0	0	37
Nebraska	786	0	0	0
Nevada	18	0	0	0
New Hampshire	246	0	0	0
New Jersey	620	23	0	1
New Mexico	89	0	0	0
New York	753	0	0	0
North Carolina	123	2	0	0
North Dakota	284	0	0	0
Ohio	781	0	1	2
Oklahoma	548	0	0	0
Oregon	243	0	0	6
Pennsylvania	614	0	0	1
Rhode Island	37	0	0	0
South Carolina	106	0	0	0
South Dakota	218	0	0	0
Tennessee	140	0	1	1
Texas	1,044	0	0	0
Utah	47	0	0	0
Vermont	344	0	0	2
Virginia	165	0	2	2
Washington	305	0	1	0
West Virginia	57	0	0	0
Wisconsin	444	0	0	0
Wyoming	58	0	0	2
DoD Dependents Schools	12	0	12	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

NOTE: N - No Telephone Number  
M - Telephone Number Missing

## APPENDIX E

### STATE NOTES FOR 1995-96 COMMON CORE OF DATA

#### Alabama

**Date Received:** 4/24/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Prekindergarten Students, Free-Lunch Eligible; Agy - Prekindergarten Teachers. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Teachers.

#### Alaska

**Date Received:** Agy 8/26/96 Sch 8/21/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Other High School Completers, Ungraded Teachers, Instructional Coordinators, Student Support, and Dropouts for 40 agencies (55 total agencies). Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma, and Dropouts for 15 agencies.

#### Arizona

**Date Received:** 9/27/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Sch - Free-lunch Eligible. Not Applicable Data: Agy -Other Diplomas.

#### Arkansas

**Date Received:** 8/7/95

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** None

#### California

**Date Received:** Agy 10/21/96 Sch 9/24/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Prekindergarten Teachers, Library/Media Support

## Colorado

**Date Received:** 7/2/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Report teachers that teach in more than one school in schools called 'More than one school'. We run a program to apportion those teachers to all schools in the district.

## Connecticut

**Date Received:** Agy 8/2/96 Sch 7/30/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Other High School Completers.

## Delaware

**Date Received:** 3/16/96

**Requested Option:** Shuttle

**Submission:** Shuttle

**Anomalies:** Not Applicable Data: Other Diploma 19/22 agencies, Ungraded teachers. Schools with Intensive Learning Center in their name are actually programs.

## District of Columbia

**Date Received:** 7/23/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Ungraded dropouts were assigned to grades 7-12 using a formula supplied by NCES.

## Florida

**Date Received:** 4/24/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Ungraded Students (for all but one agency). Agy - Ungraded Students. Due to a difference in coding methods between NCES and Florida it was necessary to change some school type codes. The Florida Department of Education expects that the school totals will be higher than the State totals on the cross file consistency report because they include totals from the University Laboratory Schools. These unique schools are not required to report data electronically to the Department of Education data base which is where the State totals are derived.



## Georgia

**Date Received:** 9/4/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Library/Media Support. Not Applicable Data: Sch - Ungraded Teachers; Agy - Ungraded Students and Ungraded Teachers. The classification of elementary teachers was shifted from PK-7th to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. They independently reclassify the multi-racial category for reporting CCD data.

## Hawaii

**Date Received:** 9/5/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Prekindergarten and Kindergarten Teachers, Elementary and Secondary Guidance Counselors.

## Idaho

**Date Received:** 5/9/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Students by race. Not Applicable Data: Sch - Ungraded students; Agy - Ungraded students. Total student enrollment in the agency universe is greater than the school universe. These students are enrolled under state funded contract in privately administered programs or in schools in another state.

## Illinois

**Date Received:** 9/16/96

**Requested Option:** Tape

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Free-lunch eligible, LEA Administrative Support, and School Administrative Support. Not Applicable Data: Agy - Other Diploma and Other High School Completers.

## Indiana

**Date Received:** 5/20/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** None

## Iowa

**Date Received:** 3/26/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** None

## Kansas

**Date Received:** 9/16/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** At the state level only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency.

## Kentucky

**Date Received:** 4/17/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Sch - Free-Lunch Eligible; Agy - Special Education IEP, Other Diploma, Other High School Completers, and Dropouts. The Department of Education does not collect enrollment/teacher information for vocational and technical centers separately it is included under public schools where appropriate. Free-Lunch Eligible, Special Education IEP, and Dropout Data are not included in the Departments data base.

## Louisiana

**Date Received:** 9/3/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Ungraded Teachers, Elementary Guidance Counselors 66/72 agencies, Secondary Guidance Counselors 66/72 agencies. Not Applicable Data: Agy - Other Diploma and Other High School Completers. Non-graded students are taught with both elementary and secondary students. Therefore, the elementary, secondary and nongraded teachers are combined in the Total FTE teacher count.

## Maine

**Date Received:** 5/2/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - LEA Admin Support and School Admin Support. Not Applicable Data: Agy - Prekindergarten Teachers, Kindergarten Teachers, and Ungraded Teachers.

## Maryland

**Date Received:** Sch 4/15/96 Agy 6/18/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Ungraded Teachers. Not Applicable Data: Agy - Other Diploma. Ungraded dropouts were assigned to grades 7-12 using a formula supplied by NCES.

## Massachusetts

**Date Received:** Sch 8/26/96 Agy 7/22/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Classroom Teachers and Free-Lunch Eligible. Not Applicable Data: Agy - Other Diploma and Other High School Completers. Reported FTE teachers as 'N' on the school universe. NCES adjusted the file to show FTE as 'M' since a value was expected but none was measured.

## Michigan

**Date Received:** 10/03/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Reported total guidance counselors without a breakdown between elementary and secondary.

## Minnesota

**Date Received:** 9/23/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Special Education IEP, Prekindergarten Teacher, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, FTE Teachers, Instructional Coordinators, Elementary Guidance, Secondary Guidance, Library/Media Specialists, LEA Administrators, and School Administrators. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma, Other High School Completers, and Ungraded Teachers.

## Mississippi

**Date Received:** 5/21/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** None

## Missouri

**Date Received:** 4/24/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Library/Media Support and School Administrative Support. Not Applicable Data: Sch - Prekindergarten Students; Agy - Other Diploma and Other High School Completers.

## Montana

**Date Received:** 5/15/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Prekindergarten Teachers, Kindergarten Teachers, Instructional Aides, Library/Media Support Staff, LEA Administration Support, School Administration Support, and All Other Support. Not Applicable Data: Agy - Other Diploma, Other High School Completers, and Ungraded Teachers. The Montana Department of Public Instruction only collects data for certified staff so support staff data cannot be reported.

## Nebraska

**Date Received:** 4/11/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Prekindergarten Teachers and Kindergarten Teachers. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Ungraded Teachers, and School Administrative Support . Instructional staff is not broken down into Prekindergarten and Kindergarten, in the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary and secondary, it includes teachers assigned to the district level that are not assigned to a specific school.

## Nevada

**Date Received:** 5/23/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** None

## New Hampshire

**Date Received:** 3/15/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Instructional Coordinators, Student Support, and Dropouts. Not Applicable Data: Agy - Other High School Completers, and Ungraded Teachers.

## New Jersey

**Date Received:** 11/15/96

**Requested Option:** Tape

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Other Diploma and Other High School Completers.

## New Mexico

**Date Received:** 4/15/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Sch - Free-Lunch Eligible. Not Applicable Data: Agy - Other Diploma.

New York

**Date Received:** 8/13/96  
**Requested Option:** Tape  
**Submission:** Diskette  
**Anomalies:** None

North Carolina

**Date Received:** 6/4/96  
**Requested Option:** Tape  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - Library/Media Support, LEA Administrative Support, and School Administrative Support. Not Applicable Data: Agy - Elementary Guidance Counselors, and Secondary Guidance Counselors,

North Dakota

**Date Received:** 4/2/96  
**Requested Option:** Diskette  
**Submission:** Diskette  
**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma, Other High School Completers, and Ungraded Teachers. State values only include public schools while the school and agency totals include public, state, and BIA schools.

Ohio

**Date Received:** 4/12/96  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** None

Oklahoma

**Date Received:** Agy 10/9/96 Sch 8/19/96  
**Requested Option:** Diskette  
**Submission:** Tape  
**Anomalies:** Not Applicable Data: Agy - Other Diploma and Other High School Graduates.

## Oregon

**Date Received:** 5/20/96  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** None

## Pennsylvania

**Date Received:** 4/29/96  
**Requested Option:** Diskette  
**Submission:** Diskette  
**Anomalies:** Missing data: Sch - Free-Lunch Eligible. Not Applicable Data: Agy - Other Diplomas, Other High School Completers, Prekindergarten Teachers, and Kindergarten Teachers.

## Rhode Island

**Date Received:** 5/2/96  
**Requested Option:** Tape  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - Other High School Completers. Not Applicable Data: Agy - Other Diploma. The Board of Regents schools are included in the state level data but not in the agency or school totals.

## South Carolina

**Date Received:** Agy 3/15/96 Sch 5/20/96  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - Instructional Aides, Library/Media Support, LEA Administrative Support, School Administrative Support, Student Support, and All Other Support. Not Applicable Data: Sch - Ungraded Students and Prekindergarten Students; Agy - Ungraded Students, Other Diplomas, and Ungraded Teachers.

## South Dakota

**Date Received:** 4/12/96  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Missing Data: Sch - Free-Lunch Eligible; Agy - Library/Media Support.

## Tennessee

**Date Received:** 5/23/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Free-Lunch Eligible; Agy - Instructional Coordinators, Library/Media Support, and Student Support . Not Applicable Data: Agy - Other Diplomas.

## Texas

**Date Received:** Agy 5/02/96 Sch 5/01/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Elementary guidance Counselors, Secondary Guidance Counselors, and Library/Media Support. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diplomas, and Other High School Completers.

## Utah

**Date Received:** 5/2/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing data: Agy - Other High School Completers for 25 agencies (47 total agencies.)

## Vermont

**Date Received:** 10/2/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** None

## Virginia

**Date Received:** 5/17/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Classroom teachers; Agy - Prekindergarten Teachers, Kindergarten Teachers, and Ungraded Teachers. Not Applicable Data: Agy - Other Diplomas and Other High School Completers. The Virginia Department of Education does not collect teacher counts by school.



## Washington

**Date Received:** 7/25/96

**Requested Option:** Tape

**Submission:** Diskette

**Anomalies:** Missing data: Sch - Free-lunch eligible; Agy - Instructional Coordinators, Student Support, and Dropouts. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diplomas, and Other High School Completers.

## West Virginia

**Date Received:** 4/5/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Other High School Completers.

## Wisconsin

**Date Received:** 11/27/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diplomas, Other High School Completers, and Ungraded Teachers.

## Wyoming

**Date Received:** 5/20/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students and Prekindergarten Students; Agy - Ungraded Students, Prekindergarten Teachers, and Ungraded Teachers.

## American Samoa

**Date Received:** 4/1/96

**Requested Option:** Shuttle

**Submission:** Shuttle

**Anomalies:** None

## Guam

**Date Received:** 3/15/96

**Requested Option:** Shuttle

**Submission:** Shuttle

**Anomalies:** Not Applicable Data: Agy - Other Diplomas and Other High School Completers.

## Northern Marianas

**Date Received:** 4/19/96

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diplomas, Other High School Completers, and Ungraded Teachers.

## Puerto Rico

**Date Received:** Agy 10/18/96 Sch 8/5/96

**Requested Option:** Diskette

**Submission:** Agy-Shuttle Sch-Diskette

**Anomalies:** Missing data: Agy - Special Education IEP's, and Instructional Aides.

## Virgin Islands

**Date Received:** 4/8/96

**Requested Option:** Shuttle

**Submission:** Shuttle

**Anomalies:** Not Applicable Data: Sch - Prekindergarten Students; Agy - Prekindergarten Teachers.

## Department of Defense Dependents Schools

**Date Received:** 3/29/96

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Ungraded, Free-Lunch Eligible, Other Diploma, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA AE and AP. FIPS, CMSA, MSC, and Locale codes are not applicable.

Office of Educational Research and Improvement  
State: NO STATE SELECTED  
Date Due: 03/15/96

National Center for Education Statistics  
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Public Elementary/Secondary  
Education Agency Universe Shuttle

Form Approved  
OMB No. 1850-0067  
Expires 12/31/96

Description -----	Item Code ----		Description -----		Item Code ----
NCES Education Agency ID:	A01	_____	Instructional Staff:		
State Education Agency ID:	A02	_____	Prekindergarten Teachers:	E01	_____
			Kindergarten Teachers:	E02	_____
Name of Education Agency:	A03	_____	Elementary Teachers:	E03	_____
Mailing Address:	A04	_____	Secondary Teachers:	E04	_____
City:	A05	_____	Teachers of Ungraded Classes:	E05	_____
State (PO Abbreviation):	A06	__	Total FTE Teachers:	E06	_____
ZIP Code + 4:	A07	_____			
			Instructional Aides:	E07	_____
Area Code + Phone Number	A08	_____	Instructional Coordinators and Supervisors:	E08	_____
Education Agency Type Code:	B01	_			
Supervisory Union ID Number:	B02	__	Support Services Staff:		
FIPS County Code	B03	_____	Elementary Guidance Counselors:	F01	_____
CMSA/PMSA/MSA Code:	B04	_____	Secondary Guidance Counselors:	F02	_____
Metropolitan Status Code:	B05	_	Total Guidance:	F03	_____
Boundary Change Indicator:	B06	_			
			Librarians/Media Specialists:	F04	_____
			Library/Media Support Staff:	F05	_____
<b>Student Counts:</b>			LEA Administrators:	F06	_____
Ungraded:	C01	_____	LEA Administrator Support Staff:	F07	_____
PK-12:	C02	_____	School Administrators:	F08	_____
- - - - -			School Administrator Support Staff:	F09	_____
Special Education IEP:	C03	_____	Student Support Services Staff:	F10	_____
			All Other Support Staff:	F11	_____
<b>High School Graduates:</b>					
Regular Diploma Recipients:	C04	_____			
Other Diploma Recipients:	C05	_____			
Other High School Completers:	C06	_____			

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Public Elementary/Secondary  
Education Agency Universe Shuttle

Dropout Information

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
Seventh Grade Dropouts:		Ninth Grade Dropouts:		Eleventh Grade Dropouts:	
Amer Indian / AK Native -- Male: D01	_____	Amer Indian / AK Native -- Male: D37	_____	Amer Indian / AK Native -- Male: D73	_____
Female: D02	_____	Female: D38	_____	Female: D74	_____
Unknown: D03	_____	Unknown: D39	_____	Unknown: D75	_____
Asian / Pacific Islander - Male: D04	_____	Asian / Pacific Islander - Male: D40	_____	Asian / Pacific Islander - Male: D76	_____
Female: D05	_____	Female: D41	_____	Female: D77	_____
Unknown: D06	_____	Unknown: D42	_____	Unknown: D78	_____
Hispanic ----- Male: D07	_____	Hispanic ----- Male: D43	_____	Hispanic ----- Male: D79	_____
Female: D08	_____	Female: D44	_____	Female: D80	_____
Unknown: D09	_____	Unknown: D45	_____	Unknown: D81	_____
Black, Not Hispanic ----- Male: D10	_____	Black, Not Hispanic ----- Male: D46	_____	Black, Not Hispanic ----- Male: D82	_____
Female: D11	_____	Female: D47	_____	Female: D83	_____
Unknown: D12	_____	Unknown: D48	_____	Unknown: D84	_____
White, Not Hispanic ----- Male: D13	_____	White, Not Hispanic ----- Male: D49	_____	White, Not Hispanic ----- Male: D85	_____
Female: D14	_____	Female: D50	_____	Female: D86	_____
Unknown: D15	_____	Unknown: D51	_____	Unknown: D87	_____
Ethnicity Unknown ----- Male: D16	_____	Ethnicity Unknown ----- Male: D52	_____	Ethnicity Unknown ----- Male: D88	_____
Female: D17	_____	Female: D53	_____	Female: D89	_____
Unknown: D18	_____	Unknown: D54	_____	Unknown: D90	_____
Eighth Grade Dropouts:		Tenth Grade Dropouts:		Twelfth Grade Dropouts:	
Amer Indian / AK Native -- Male: D19	_____	Amer Indian / AK Native -- Male: D55	_____	Amer Indian / AK Native -- Male: D91	_____
Female: D20	_____	Female: D56	_____	Female: D92	_____
Unknown: D21	_____	Unknown: D57	_____	Unknown: D93	_____
Asian / Pacific Islander - Male: D22	_____	Asian / Pacific Islander - Male: D58	_____	Asian / Pacific Islander - Male: D94	_____
Female: D23	_____	Female: D59	_____	Female: D95	_____
Unknown: D24	_____	Unknown: D60	_____	Unknown: D96	_____
Hispanic ----- Male: D25	_____	Hispanic ----- Male: D61	_____	Hispanic ----- Male: D97	_____
Female: D26	_____	Female: D62	_____	Female: D98	_____
Unknown: D27	_____	Unknown: D63	_____	Unknown: D99	_____
Black, Not Hispanic ----- Male: D28	_____	Black, Not Hispanic ----- Male: D64	_____	Black, Not Hispanic ----- Male: D100	_____
Female: D29	_____	Female: D65	_____	Female: D101	_____
Unknown: D30	_____	Unknown: D66	_____	Unknown: D102	_____
White, Not Hispanic ----- Male: D31	_____	White, Not Hispanic ----- Male: D67	_____	White, Not Hispanic ----- Male: D103	_____
Female: D32	_____	Female: D68	_____	Female: D104	_____
Unknown: D33	_____	Unknown: D69	_____	Unknown: D105	_____
Ethnicity Unknown ----- Male: D34	_____	Ethnicity Unknown ----- Male: D70	_____	Ethnicity Unknown ----- Male: D106	_____
Female: D35	_____	Female: D71	_____	Female: D107	_____
Unknown: D36	_____	Unknown: D72	_____	Unknown: D108	_____